

# House File 2679 - Reprinted

HOUSE FILE \_\_\_\_\_  
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HSB 787)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act relating to the funding of, the operation of, and  
2 appropriation of moneys to the college student aid commission,  
3 the department for the blind, the department of education, and  
4 the state board of regents, providing for related matters and  
5 including effective date provisions.  
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
7 TLSB 5005HV 82  
8 kh/mg/5

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1 1 DIVISION I  
1 2 EDUCATION APPROPRIATIONS  
1 3 DEPARTMENT FOR THE BLIND  
1 4 Section 1. ADMINISTRATION. There is appropriated from the  
1 5 general fund of the state to the department for the blind for  
1 6 the fiscal year beginning July 1, 2008, and ending June 30,  
1 7 2009, the following amount, or so much thereof as is  
1 8 necessary, to be used for the purposes designated:  
1 9 For salaries, support, maintenance, miscellaneous purposes,  
1 10 and for not more than the following full-time equivalent  
1 11 positions:  
1 12 ..... \$ 2,484,953  
1 13 ..... FTEs 92.24  
1 14 COLLEGE STUDENT AID COMMISSION  
1 15 Sec. 2. There is appropriated from the general fund of the  
1 16 state to the college student aid commission for the fiscal  
1 17 year beginning July 1, 2008, and ending June 30, 2009, the  
1 18 following amounts, or so much thereof as may be necessary, to  
1 19 be used for the purposes designated:  
1 20 1. GENERAL ADMINISTRATION  
1 21 For salaries, support, maintenance, miscellaneous purposes,  
1 22 and for not more than the following full-time equivalent  
1 23 positions:  
1 24 ..... \$ 390,685  
1 25 ..... FTEs 4.30  
1 26 The commission shall renegotiate all agreements with  
1 27 student loan lenders who signed agreements with the commission  
1 28 on or before September 15, 2007. Such renegotiated agreements  
1 29 shall implement the most current regulations adopted as of  
1 30 November 1, 2007, by the United States Department of Education  
1 31 pursuant to the federal Higher Education Act of 1965. By July  
1 32 1, 2008, the commission shall provide to lenders educational  
1 33 materials and training describing lender responsibilities.  
1 34 2. STUDENT AID PROGRAMS  
1 35 For payments to students for the Iowa grant program:  
2 1 ..... \$ 1,070,976  
2 2 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER  
2 3 a. For forgivable loans to Iowa students attending Des  
2 4 Moines university == osteopathic medical center under the  
2 5 forgivable loan program pursuant to section 261.19:  
2 6 ..... \$ 100,000  
2 7 To receive funds appropriated pursuant to this paragraph,  
2 8 Des Moines university == osteopathic medical center shall  
2 9 match the funds with institutional funds on a dollar-for=  
2 10 dollar basis.  
2 11 b. For Des Moines university == osteopathic medical center  
2 12 for an initiative in primary health care to direct primary  
2 13 care physicians to shortage areas in the state:  
2 14 ..... \$ 346,451  
2 15 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 16 For purposes of providing national guard educational  
2 17 assistance under the program established in section 261.86:  
2 18 ..... \$ 3,800,000  
2 19 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM  
2 20 For the teacher shortage loan forgiveness program  
2 21 established in section 261.112:  
2 22 ..... \$ 485,400  
2 23 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM  
2 24 For purposes of the all Iowa opportunity assistance  
2 25 program, which includes the all Iowa opportunity foster care  
2 26 grant program established pursuant to section 261.6, and the  
2 27 all Iowa opportunity scholarship program established pursuant  
2 28 to section 261.87:  
2 29 ..... \$ 1,500,000  
2 30 From the funds appropriated pursuant to this subsection, up  
2 31 to \$500,000 shall be used for purposes of the all Iowa  
2 32 opportunity foster care grant program established pursuant to  
2 33 section 261.6, and at least \$500,000 shall be used for  
2 34 purposes of the all Iowa opportunity scholarship program as  
2 35 established in section 261.87.  
3 1 If the funds appropriated by the general assembly to the  
3 2 college student aid commission for the 2008=2009 fiscal year  
3 3 for purposes of the all Iowa opportunity scholarship program  
3 4 exceed \$500,000, "eligible institution" as defined in section  
3 5 261.87, shall, during the 2008=2009 fiscal year, include  
3 6 accredited private institutions as defined in section 261.9,  
3 7 subsection 1.  
3 8 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS  
3 9 PROGRAM  
3 10 For purposes of the registered nurse and nurse educator  
3 11 loan forgiveness program established pursuant to section  
3 12 261.23:  
3 13 ..... \$ 100,000  
3 14 a. It is the intent of the general assembly that the  
3 15 commission continue to consider funds allocated pursuant to  
3 16 this subsection as funds that meet the state matching funds  
3 17 requirements of the federal leveraging educational assistance  
3 18 program and the federal supplemental leveraging educational  
3 19 assistance program established under the Higher Education Act  
3 20 of 1965, as amended.  
3 21 b. It is the intent of the general assembly that  
3 22 appropriations made for purposes of the registered nurse and  
3 23 nurse educator loan forgiveness program for the fiscal year  
3 24 beginning July 1, 2008, and each succeeding fiscal year, be  
3 25 distributed under the program created pursuant to section  
3 26 261.23, for registered nurses and nurse educators.  
3 27 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
3 28 PROGRAM  
3 29 For purposes of the barber and cosmetology arts and  
3 30 sciences tuition grant program established pursuant to section  
3 31 261.18, if enacted by this Act:  
3 32 ..... \$ 50,000  
3 33 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.  
3 34 Notwithstanding section 261.85, for the fiscal year beginning  
3 35 July 1, 2008, and ending June 30, 2009, the amount  
4 1 appropriated from the general fund of the state to the college  
4 2 student aid commission for the work=study program under  
4 3 section 261.85 shall be \$698,923, and from the moneys  
4 4 appropriated in this section, \$338,958 shall be allocated to  
4 5 institutions of higher education under the state board of  
4 6 regents and community colleges and the remaining dollars  
4 7 appropriated in this section shall be allocated by the college  
4 8 student aid commission on the basis of need as determined by  
4 9 the portion of the federal formula for distribution for work=  
4 10 study funds that relates to the current need of institutions.  
4 11 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
4 12 261.72, from the funds deposited in the chiropractic loan  
4 13 revolving fund created pursuant to section 261.72, \$100,000  
4 14 shall be used for purposes of the chiropractic loan  
4 15 forgiveness program established in section 261.73, if enacted  
4 16 by this Act.  
4 17 DEPARTMENT OF EDUCATION  
4 18 Sec. 5. There is appropriated from the general fund of the  
4 19 state to the department of education for the fiscal year  
4 20 beginning July 1, 2008, and ending June 30, 2009, the  
4 21 following amounts, or so much thereof as may be necessary, to  
4 22 be used for the purposes designated:  
4 23 1. GENERAL ADMINISTRATION  
4 24 For salaries, support, maintenance, miscellaneous purposes,  
4 25 and for not more than the following full=time equivalent  
4 26 positions:

4 27 ..... \$ 8,720,341  
4 28 ..... FTEs 89.37

4 29 a. From the funds appropriated in this subsection,  
4 30 \$225,000 shall be allocated for purposes of conducting,  
4 31 supporting, and managing the accreditation of school districts  
4 32 and for purposes of various other duties such as conducting  
4 33 reorganization feasibility studies.

4 34 b. Of the full-time equivalent positions authorized in  
4 35 this subsection, 10.00 full-time equivalent positions are  
5 1 allocated to support management of the community college  
5 2 management information system; for the expansion of the state  
5 3 board of education model core curriculum; for the development  
5 4 and implementation of strategic educational goals; for the  
5 5 collection and dissemination of resources related to human  
5 6 growth and development curriculum; for district sharing  
5 7 incentive purposes; and for the senior year plus program  
5 8 study.

5 9 c. Of the full-time equivalent positions authorized in  
5 10 this subsection, 1.00 full-time equivalent position is  
5 11 allocated for district sharing incentive purposes and 4.00  
5 12 full-time equivalent positions are allocated for purposes of  
5 13 the student achievement and teacher quality program.

5 14 d. The director of the department of education shall  
5 15 ensure that all school districts are aware of the state  
5 16 education resources available on the state web site for  
5 17 listing teacher job openings and shall make every reasonable  
5 18 effort to enable qualified practitioners to post their resumes  
5 19 on the state web site. The department shall administer the  
5 20 posting of job vacancies for school districts, accredited  
5 21 nonpublic schools, and area education agencies on the state  
5 22 web site. The department may coordinate this activity with  
5 23 the Iowa school board association or other interested  
5 24 education associations in the state. The department shall  
5 25 strongly encourage school districts to seek direct claiming  
5 26 under the medical assistance program for funding of school  
5 27 district nursing services for students.

5 28 e. The department shall compile a list of state-funded,  
5 29 competitive grant programs administered by the department.  
5 30 The department shall provide specific but nonidentifying  
5 31 information regarding the children served, money spent per  
5 32 program, and the use and availability of private funds to  
5 33 support the programs. The department shall submit the list  
5 34 and information to the general assembly by January 15, 2009.

5 35 2. VOCATIONAL EDUCATION ADMINISTRATION

6 1 For salaries, support, maintenance, miscellaneous purposes,  
6 2 and for not more than the following full-time equivalent  
6 3 positions:

6 4 ..... \$ 576,613  
6 5 ..... FTEs 13.50

6 6 3. VOCATIONAL REHABILITATION SERVICES DIVISION

6 7 a. For salaries, support, maintenance, miscellaneous  
6 8 purposes, and for not more than the following full-time  
6 9 equivalent positions:

6 10 ..... \$ 5,667,575  
6 11 ..... FTEs 281.50

6 12 The division of vocational rehabilitation services shall  
6 13 seek funding from other sources, such as local funds, for  
6 14 purposes of matching the state's federal vocational  
6 15 rehabilitation allocation, as well as for matching other  
6 16 federal vocational rehabilitation funding that may become  
6 17 available.

6 18 Except where prohibited under federal law, the division of  
6 19 vocational rehabilitation services of the department of  
6 20 education shall accept client assessments, or assessments of  
6 21 potential clients, performed by other agencies in order to  
6 22 reduce duplication of effort.

6 23 Notwithstanding the full-time equivalent position limit  
6 24 established in this lettered paragraph, for the fiscal year  
6 25 ending June 30, 2009, if federal funding is received to pay  
6 26 the costs of additional employees for the vocational  
6 27 rehabilitation services division who would have duties  
6 28 relating to vocational rehabilitation services paid for  
6 29 through federal funding, authorization to hire not more than  
6 30 4.00 additional full-time equivalent employees shall be  
6 31 provided, the full-time equivalent position limit shall be  
6 32 exceeded, and the additional employees shall be hired by the  
6 33 division.

6 34 b. For matching funds for programs to enable persons with  
6 35 severe physical or mental disabilities to function more  
7 1 independently, including salaries and support, and for not  
7 2 more than the following full-time equivalent position:

7 3 ..... \$ 55,145  
7 4 ..... FTEs 1.00  
7 5 The highest priority use for the moneys appropriated under  
7 6 this lettered paragraph shall be for programs that emphasize  
7 7 employment and assist persons with severe physical or mental  
7 8 disabilities to find and maintain employment to enable them to  
7 9 function more independently.  
7 10 c. For the entrepreneurs with disabilities program  
7 11 pursuant to section 259.4, subsection 9, if enacted by 2008  
7 12 Iowa Acts, House File 2214:  
7 13 ..... \$ 200,000  
7 14 4. STATE LIBRARY  
7 15 a. For salaries, support, maintenance, miscellaneous  
7 16 purposes, and for not more than the following full-time  
7 17 equivalent positions:  
7 18 ..... \$ 1,879,827  
7 19 ..... FTEs 19.00  
7 20 b. For the enrich Iowa program:  
7 21 ..... \$ 1,823,432  
7 22 5. LIBRARY SERVICE AREA SYSTEM  
7 23 For state aid:  
7 24 ..... \$ 1,586,000  
7 25 6. PUBLIC BROADCASTING DIVISION  
7 26 For salaries, support, maintenance, capital expenditures,  
7 27 miscellaneous purposes, and for not more than the following  
7 28 full-time equivalent positions:  
7 29 ..... \$ 8,804,620  
7 30 ..... FTEs 84.00  
7 31 The number of full-time equivalent positions authorized for  
7 32 the division pursuant to this subsection reflects a reduction  
7 33 to account for the transfer of four individuals currently  
7 34 providing Iowa communications network classroom maintenance  
7 35 from the division to the Iowa communications network.  
8 1 7. REGIONAL TELECOMMUNICATIONS COUNCILS  
8 2 For state aid:  
8 3 ..... \$ 1,364,525  
8 4 The regional telecommunications councils established in  
8 5 section 8D.5 shall use the funds appropriated in this  
8 6 subsection to provide technical assistance for network  
8 7 classrooms, planning and troubleshooting for local area  
8 8 networks, scheduling of video sites, and other related support  
8 9 activities.  
8 10 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
8 11 For reimbursement for vocational education expenditures  
8 12 made by secondary schools:  
8 13 ..... \$ 2,936,904  
8 14 Funds appropriated in this subsection shall be used for  
8 15 expenditures made by school districts to meet the standards  
8 16 set in sections 256.11, 258.4, and 260C.14 as a result of the  
8 17 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used  
8 18 as reimbursement for vocational education expenditures made by  
8 19 secondary schools in the manner provided by the department of  
8 20 education for implementation of the standards set in 1989 Iowa  
8 21 Acts, chapter 278.  
8 22 9. SCHOOL FOOD SERVICE  
8 23 For use as state matching funds for federal programs that  
8 24 shall be disbursed according to federal regulations, including  
8 25 salaries, support, maintenance, miscellaneous purposes, and  
8 26 for not more than the following full-time equivalent  
8 27 positions:  
8 28 ..... \$ 2,509,683  
8 29 ..... FTEs 17.43  
8 30 10. IOWA EMPOWERMENT FUND  
8 31 For deposit in the school ready children grants account of  
8 32 the Iowa empowerment fund created in section 28.9:  
8 33 ..... \$ 22,302,006  
8 34 a. From the moneys deposited in the school ready children  
8 35 grants account for the fiscal year beginning July 1, 2008, and  
9 1 ending June 30, 2009, not more than \$300,000 is allocated for  
9 2 the community empowerment office and other technical  
9 3 assistance activities, and of that amount not more than  
9 4 \$50,000 shall be used to administer the early childhood  
9 5 coordinator's position pursuant to section 28.3, subsection 7,  
9 6 and not more than \$50,000 shall be used to promote and provide  
9 7 ongoing support to the parent web site and to support and  
9 8 coordinate a network of web sites that provide support and  
9 9 resources to parents and the general public. It is the intent  
9 10 of the general assembly that regional technical assistance  
9 11 teams will be established and will include staff from various  
9 12 agencies, as appropriate, including the area education  
9 13 agencies, community colleges, the university of northern Iowa,

9 14 and the Iowa state university of science and technology  
9 15 cooperative extension service in agriculture and home  
9 16 economics. The Iowa empowerment board shall direct staff to  
9 17 work with the advisory council to inventory technical  
9 18 assistance needs. Funds allocated under this lettered  
9 19 paragraph may be used by the Iowa empowerment board for the  
9 20 purpose of skills development and support for ongoing training  
9 21 of the regional technical assistance teams. However, funds  
9 22 shall not be used for additional staff or for the  
9 23 reimbursement of staff.

9 24 b. The Iowa empowerment board shall conduct a study of the  
9 25 role that community empowerment can play in strengthening  
9 26 family, friend, and neighbor care to help achieve empowerment  
9 27 goals. In conducting the study, the board may do any or all  
9 28 of the following:

9 29 (1) Review national models and identify best practices in  
9 30 providing information, networking, and learning opportunities  
9 31 and activities for family, friend, and neighbor caregivers.

9 32 (2) Examine and highlight current efforts of local  
9 33 empowerment boards to strengthen family, friend, and neighbor  
9 34 caregiving.

9 35 (3) Convene a working group, including representatives  
10 1 from child care resource and referral centers, libraries,  
10 2 community centers, and family, friend, and neighbor  
10 3 caregivers, to provide advice to the board on family, friend,  
10 4 and neighbor care.

10 5 (4) Articulate the ways that community empowerment boards  
10 6 can use school ready children grants account funds to support  
10 7 family, friend, and neighbor care.

10 8 (5) Host a state summit on family, friend, and neighbor  
10 9 care.

10 10 (6) Examine potential public and private partnerships to  
10 11 provide information, networking, and learning opportunities  
10 12 for family, friend, and neighbor caregivers.

10 13 The Iowa empowerment board shall submit its findings and  
10 14 recommendations in a report to the governor and general  
10 15 assembly by January 15, 2009. For purposes of this paragraph,  
10 16 "family, friend, and neighbor care" means child care, usually  
10 17 provided without cost and on a voluntary basis, by a family  
10 18 member, a friend, or a neighbor whose reason for providing  
10 19 that care is a strong existing personal relationship with the  
10 20 parent and the parent's child or children. Particular  
10 21 attention shall be given to grandparents providing such care,  
10 22 including grandparents who may be the primary caregivers for  
10 23 their grandchildren.

10 24 c. As a condition of receiving funding appropriated in  
10 25 this subsection, each community empowerment area board shall  
10 26 report to the Iowa empowerment board progress on each of the  
10 27 state indicators approved by the state board, as well as  
10 28 progress on local indicators. The community empowerment area  
10 29 board must also submit a written plan amendment extending by  
10 30 one year the area's comprehensive school ready children grant  
10 31 plan developed for providing services for children from birth  
10 32 through five years of age and provide other information  
10 33 specified by the Iowa empowerment board. The amendment may  
10 34 also provide for changes in the programs and services provided  
10 35 under the plan. The Iowa empowerment board shall establish a  
11 1 submission deadline for the plan amendment that allows a  
11 2 reasonable period of time for preparation of the plan  
11 3 amendment and for review and approval or request for  
11 4 modification of the plan amendment by the Iowa empowerment  
11 5 board. In addition, the community empowerment board must  
11 6 continue to comply with reporting provisions and other  
11 7 requirements adopted by the Iowa empowerment board in  
11 8 implementing section 28.8.

11 9 d. Of the amount appropriated in this subsection for  
11 10 deposit in the school ready children grants account of the  
11 11 Iowa empowerment fund that is used for distribution to  
11 12 community empowerment areas, \$4,650,000 shall be used to  
11 13 assist low-income parents with preschool tuition; for other  
11 14 supportive services for children ages three, four, and five  
11 15 who are not attending kindergarten, in order to increase the  
11 16 basic family income eligibility requirement to not more than  
11 17 200 percent of the federal poverty level; and for preschool  
11 18 program expenses not covered under chapter 256C. In addition,  
11 19 if sufficient funding is available after addressing the needs  
11 20 of those who meet the basic income eligibility requirement, a  
11 21 community empowerment area board may provide for eligibility  
11 22 for those with a family income in excess of the basic income  
11 23 eligibility requirement through use of a sliding scale or  
11 24 other copayment provision.

11 25 e. Of the amount appropriated in this subsection for  
 11 26 deposit in the school ready children grants account of the  
 11 27 Iowa empowerment fund, \$1,000,000 shall be used for support of  
 11 28 professional development and training activities for persons  
 11 29 working in early care, health, and education by the Iowa  
 11 30 empowerment board in collaboration with representation from  
 11 31 the Iowa state university of science and technology  
 11 32 cooperative extension service in agriculture and home  
 11 33 economics, the university of northern Iowa, area education  
 11 34 agencies, community colleges, child care resource and referral  
 11 35 services, and community empowerment area boards. Expenditures  
 12 1 shall be limited to professional development and training  
 12 2 activities agreed upon by the parties participating in the  
 12 3 collaboration.

12 4 f. Of the amount appropriated in this subsection for  
 12 5 deposit in the school ready children grants account of the  
 12 6 Iowa empowerment fund, \$100,000 shall be allocated to the  
 12 7 public broadcasting division of the department of education  
 12 8 for support of community empowerment as a ready-to-learn  
 12 9 coordinator.

12 10 11. BIRTH TO AGE THREE SERVICES  
 12 11 For expansion of the federal Individuals With Disabilities  
 12 12 Education Improvement Act of 2004, Pub. L. No. 108-446, as  
 12 13 amended to January 1, 2008, birth through age three services  
 12 14 due to increased numbers of children qualifying for those  
 12 15 services:

12 16 .....	\$ 1,721,400
12 17 From the funds appropriated in this subsection, \$421,400	
12 18 shall be allocated to the child health specialty clinic at the	
12 19 state university of Iowa to provide additional support for	
12 20 infants and toddlers who are born prematurely, drug-exposed,	
12 21 or medically fragile.	
12 22 12. FOUR-YEAR-OLD PRESCHOOL PROGRAM	
12 23 For allocation to eligible school districts for the	
12 24 four-year-old preschool program under chapter 256C, and for	
12 25 not more than the following full-time equivalent positions:	
12 26 .....	\$ 15,000,000
12 27 .....	FTEs 3.00
12 28 From the moneys appropriated pursuant to this subsection,	
12 29 not more than \$330,000 shall be used by the department for	
12 30 administration of the four-year-old preschool program	
12 31 established pursuant to chapter 256C.	
12 32 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS	
12 33 To provide funds for costs of providing textbooks to each	
12 34 resident pupil who attends a nonpublic school as authorized by	
12 35 section 301.1:	
13 1 .....	\$ 690,165
13 2 Funding under this subsection is limited to \$20 per pupil	
13 3 and shall not exceed the comparable services offered to	
13 4 resident public school pupils.	
13 5 14. JOBS FOR AMERICA'S GRADUATES	
13 6 For school districts to provide direct services to the most	
13 7 at-risk senior high school students enrolled in school	
13 8 districts through direct intervention by a jobs for America's	
13 9 graduates specialist:	
13 10 .....	\$ 600,000
13 11 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION	
13 12 PROGRAM	
13 13 For purposes of administering the beginning administrator	
13 14 mentoring and induction program established pursuant to	
13 15 chapter 284A:	
13 16 .....	\$ 250,000
13 17 16. CORE CURRICULUM AND CAREER INFORMATION AND	
13 18 DECISION-MAKING SYSTEM	
13 19 For purposes of implementing the statewide core curriculum	
13 20 for school districts and accredited nonpublic schools and a	
13 21 state-designated career information and decision-making system	
13 22 as provided in 2008 Iowa Acts, Senate File 2216, if enacted:	
13 23 .....	\$ 2,192,351
13 24 17. COMMUNITY COLLEGES	
13 25 For general state financial aid to merged areas as defined	
13 26 in section 260C.2 in accordance with chapters 258 and 260C:	
13 27 .....	\$180,462,414
13 28 Notwithstanding the allocation formula in section 260C.18C,	
13 29 the funds appropriated in this subsection shall be allocated	
13 30 as follows:	
13 31 a. Merged Area I .....	\$ 8,947,645
13 32 b. Merged Area II .....	\$ 9,708,909
13 33 c. Merged Area III .....	\$ 8,924,638
13 34 d. Merged Area IV .....	\$ 4,389,764
13 35 e. Merged Area V .....	\$ 9,847,840

14	1	f. Merged Area VI .....	\$ 8,540,462
14	2	g. Merged Area VII .....	\$ 12,653,914
14	3	h. Merged Area IX .....	\$ 15,747,282
14	4	i. Merged Area X .....	\$ 27,220,417
14	5	j. Merged Area XI .....	\$ 27,182,315
14	6	k. Merged Area XII .....	\$ 10,380,925
14	7	l. Merged Area XIII .....	\$ 10,535,801
14	8	m. Merged Area XIV .....	\$ 4,445,124
14	9	n. Merged Area XV .....	\$ 13,958,524
14	10	o. Merged Area XVI .....	\$ 7,978,854

14 11 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated  
14 12 from the general fund of the state to the department of  
14 13 education for the fiscal year beginning July 1, 2008, and  
14 14 ending June 30, 2009, the following amount, or so much thereof  
14 15 as is necessary, to be used for the purpose designated:

14 16 For distribution to community colleges to supplement  
14 17 faculty salaries:  
14 18 ..... \$ 1,000,000

14 19 Sec. 7. STUDY OF POSTSECONDARY RIGOR. The legislative  
14 20 council shall commission a study by an independent entity to  
14 21 evaluate and compare the rigor of the first two years of study  
14 22 at community colleges and institutions of higher education  
14 23 governed by the state board of regents. The legislative  
14 24 council shall make the commission's report available to the  
14 25 public by July 1, 2009.

14 26 Sec. 8. DUTIES RELATED TO CHILDREN AND FAMILIES. The  
14 27 departments of education, human services, and public health  
14 28 shall coordinate their efforts in carrying out their  
14 29 respective duties related to children and families. The  
14 30 departments shall also coordinate their efforts regarding  
14 31 applications for federal grants and other funding resources  
14 32 which are available for the assistance of Iowa's children and  
14 33 families.

14 34 Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.  
14 35 Notwithstanding section 272.10, subsection 2, in addition to  
15 1 the percentage of licensing fees required to be deposited with  
15 2 the treasurer of state and credited to the general fund of the  
15 3 state pursuant to section 272.10, subsection 2, the executive  
15 4 director of the board of educational examiners shall, at the  
15 5 close of the fiscal year beginning July 1, 2007, transfer the  
15 6 amount of \$300,000 to the department of education. The  
15 7 department shall use the transferred funds during the fiscal  
15 8 year beginning July 1, 2008, for implementation of early head  
15 9 start projects addressing the comprehensive cognitive, social,  
15 10 emotional, and developmental needs of children from birth to  
15 11 age three, including prenatal support for qualified families.  
15 12 The early head start projects shall promote healthy prenatal  
15 13 outcomes, healthy family functioning, and strengthen the  
15 14 development of infants and toddlers in low-income families.

15 15 Sec. 10. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY  
15 16 2007=2008. A school district that requested a background  
15 17 check of a teacher applicant in the fiscal year beginning July  
15 18 1, 2007, in accordance with section 279.13, subsection 1,  
15 19 paragraph "b", from an entity other than the division of  
15 20 criminal investigation shall meet the requirements of section  
15 21 279.13, subsection 1, paragraph "b", as amended by this Act,  
15 22 if enacted, for the teacher applicant for whom the background  
15 23 check was conducted in the fiscal year beginning July 1, 2007.

15 24 Sec. 11. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
15 25 ACCREDITATION AND ACCOUNTABILITY REVIEW PROCESS.

15 26 1. The department of education shall review the community  
15 27 college accreditation process and the compliance requirements  
15 28 contained in the accreditation criteria. The review shall  
15 29 consider measures to ensure consistency in program quality  
15 30 statewide, adequate oversight of community college programming  
15 31 by the state board of education and, in consultation with the  
15 32 community college management information system standing  
15 33 committee, consistency in definitions for information and data  
15 34 requirements; and identify barriers to providing quality  
15 35 programming, methods to improve compensation of community  
16 1 college faculty, and system performance measures that  
16 2 adequately respond to identified needs and concerns. The  
16 3 review shall include an examination of community college  
16 4 accreditation processes and system performance measures from  
16 5 other states and regions.

16 6 2. In conducting the review, the department shall  
16 7 collaborate with community college accreditation and quality  
16 8 faculty plan committees, the state board of regents, and the  
16 9 division of community colleges and workforce preparation's  
16 10 accreditation advisory committee, and shall ensure that the  
16 11 advisory committee includes members appointed by the director

16 12 of the department in consultation with the executive director  
16 13 of the Iowa association of community college trustees.  
16 14 3. The department shall submit a progress report to the  
16 15 general assembly by January 15, 2009, and shall submit its  
16 16 findings and recommendations in a final report to the general  
16 17 assembly by January 15, 2010.

16 18 Sec. 12. MINING CAMP SCHOOL LAND == STATE INTEREST. The  
16 19 department of administrative services may transfer by  
16 20 quitclaim deed any tract of land in which the title is vested  
16 21 in the state by reason of it having been provided by state  
16 22 mining camp funds for schools in mining camps pursuant to  
16 23 section 297.26, Code 2007.

16 24 STATE BOARD OF REGENTS

16 25 Sec. 13. There is appropriated from the general fund of  
16 26 the state to the state board of regents for the fiscal year  
16 27 beginning July 1, 2008, and ending June 30, 2009, the  
16 28 following amounts, or so much thereof as may be necessary, to  
16 29 be used for the purposes designated:

16 30 1. OFFICE OF STATE BOARD OF REGENTS

16 31 a. For salaries, support, maintenance, miscellaneous  
16 32 purposes, and for not more than the following full-time  
16 33 equivalent positions:

16 34 ..... \$ 1,263,437  
16 35 ..... FTEs 16.00

17 1 The state board of regents shall submit a monthly financial  
17 2 report in a format agreed upon by the state board of regents  
17 3 office and the legislative services agency.

17 4 The state board of regents shall not circumvent the  
17 5 requirements of section 270.10 and, as the board develops any  
17 6 plan regarding the Iowa braille and sight saving school, it  
17 7 shall comply with the requirements of section 270.10.

17 8 b. For funds to be allocated to the southwest Iowa  
17 9 graduate studies center:

17 10 ..... \$ 108,698

17 11 c. For funds to be allocated to the siouxland interstate  
17 12 metropolitan planning council for the tristate graduate center  
17 13 under section 262.9, subsection 21:

17 14 ..... \$ 80,467

17 15 d. For funds to be allocated to the quad-cities graduate  
17 16 studies center:

17 17 ..... \$ 160,806

17 18 e. For funds to be distributed to the midwestern higher  
17 19 education compact to pay Iowa's member state annual  
17 20 obligation:

17 21 ..... \$ 90,000

17 22 2. STATE UNIVERSITY OF IOWA

17 23 a. General university, including lakeside laboratory

17 24 For salaries, support, maintenance, equipment,  
17 25 miscellaneous purposes, and for not more than the following  
17 26 full-time equivalent positions:

17 27 ..... \$258,011,947

17 28 ..... FTEs 5,058.55

17 29 b. Center for disabilities and development

17 30 For salaries, support, maintenance, miscellaneous purposes,  
17 31 and for not more than the following full-time equivalent  
17 32 positions:

17 33 ..... \$ 6,726,227

17 34 ..... FTEs 130.37

17 35 From the funds appropriated in this lettered paragraph,  
18 1 \$200,000 shall be allocated for purposes of the employment  
18 2 policy group.

18 3 c. Oakdale campus

18 4 For salaries, support, maintenance, miscellaneous purposes,  
18 5 and for not more than the following full-time equivalent  
18 6 positions:

18 7 ..... \$ 2,726,485

18 8 ..... FTEs 38.25

18 9 d. State hygienic laboratory

18 10 For salaries, support, maintenance, miscellaneous purposes,  
18 11 and for not more than the following full-time equivalent  
18 12 positions:

18 13 ..... \$ 4,182,151

18 14 ..... FTEs 102.50

18 15 e. Family practice program

18 16 For allocation by the dean of the college of medicine, with  
18 17 approval of the advisory board, to qualified participants to  
18 18 carry out the provisions of chapter 148D for the family  
18 19 practice program, including salaries and support, and for not  
18 20 more than the following full-time equivalent positions:

18 21 ..... \$ 2,179,043

18 22 ..... FTEs 190.40

18 23 f. Child health care services  
18 24 For specialized child health care services, including  
18 25 childhood cancer diagnostic and treatment network programs,  
18 26 rural comprehensive care for hemophilia patients, and the Iowa  
18 27 high-risk infant follow-up program, including salaries and  
18 28 support, and for not more than the following full-time  
18 29 equivalent positions:  
18 30 ..... \$ 732,388  
18 31 ..... FTEs 57.97

18 32 g. Statewide cancer registry  
18 33 For the statewide cancer registry, and for not more than  
18 34 the following full-time equivalent positions:  
18 35 ..... \$ 184,578  
19 1 ..... FTEs 2.10

19 2 h. Substance abuse consortium  
19 3 For funds to be allocated to the Iowa consortium for  
19 4 substance abuse research and evaluation, and for not more than  
19 5 the following full-time equivalent position:  
19 6 ..... \$ 67,877  
19 7 ..... FTEs 1.00

19 8 i. Center for biocatalysis  
19 9 For the center for biocatalysis, and for not more than the  
19 10 following full-time equivalent positions:  
19 11 ..... \$ 902,687  
19 12 ..... FTEs 6.28

19 13 j. Primary health care initiative  
19 14 For the primary health care initiative in the college of  
19 15 medicine, and for not more than the following full-time  
19 16 equivalent positions:  
19 17 ..... \$ 793,920  
19 18 ..... FTEs 5.89

19 19 From the funds appropriated in this lettered paragraph,  
19 20 \$330,000 shall be allocated to the department of family  
19 21 practice at the state university of Iowa college of medicine  
19 22 for family practice faculty and support staff.

19 23 k. Birth defects registry  
19 24 For the birth defects registry, and for not more than the  
19 25 following full-time equivalent position:  
19 26 ..... \$ 46,685  
19 27 ..... FTEs 1.00

19 28 l. Larned A. Waterman Iowa nonprofit resource center  
19 29 For the Larned A. Waterman Iowa nonprofit resource center:  
19 30 ..... \$ 200,000

19 31 m. Agricultural health and safety programs  
19 32 For a program for farmers with disabilities:  
19 33 ..... \$ 130,000

19 34 Funds appropriated for purposes of this lettered paragraph  
19 35 shall be used for a grant to a national nonprofit organization  
20 1 with over 80 years of experience in assisting children and  
20 2 adults with disabilities and special needs. The funds shall  
20 3 be used for a nationally recognized program that began in 1986  
20 4 and has been replicated in at least 30 other states, but which  
20 5 is not available through any other entity in this state, that  
20 6 provides assistance to farmers with disabilities in all 99  
20 7 counties to allow the farmers to remain in their own homes and  
20 8 be gainfully engaged in farming through provision of  
20 9 agricultural worksite and home modification consultations,  
20 10 peer support services, services to families, information and  
20 11 referral, and equipment loan services.

20 12 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
20 13 a. General university  
20 14 For salaries, support, maintenance, equipment,  
20 15 miscellaneous purposes, and for not more than the following  
20 16 full-time equivalent positions:  
20 17 ..... \$204,145,406  
20 18 ..... FTEs 3,647.42

20 19 b. Agricultural experiment station  
20 20 For salaries, support, maintenance, miscellaneous purposes,  
20 21 and for not more than the following full-time equivalent  
20 22 positions:  
20 23 ..... \$ 34,493,006  
20 24 ..... FTEs 546.98

20 25 c. Cooperative extension service in agriculture and home  
20 26 economics  
20 27 For salaries, support, maintenance, miscellaneous purposes,  
20 28 and for not more than the following full-time equivalent  
20 29 positions:  
20 30 ..... \$ 21,900,084  
20 31 ..... FTEs 383.34

20 32 d. Leopold center  
20 33 For agricultural research grants at Iowa state university

20 34 of science and technology under section 266.39B, and for not  
20 35 more than the following full-time equivalent positions:

21 1	.....	\$	490,572
21 2	.....	FTEs	11.25

21 3 e. Livestock disease research  
21 4 For deposit in and the use of the livestock disease  
21 5 research fund under section 267.8:

21 6	.....	\$	220,708
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21 7 f. Veterinary diagnostic laboratory  
21 8 For purposes of supporting the college of veterinary  
21 9 medicine for the operation of the veterinary diagnostic  
21 10 laboratory:

21 11	.....	\$	1,000,000
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21 12 (1) Iowa state university shall not reduce the amount that  
21 13 it allocates to support the college of veterinary medicine  
21 14 from any other source due to the appropriation made in this  
21 15 lettered paragraph.  
21 16 (2) If by the end of the fiscal year Iowa state university  
21 17 fails to allocate the moneys appropriated in this lettered  
21 18 paragraph to the college of veterinary medicine in accordance  
21 19 with this lettered paragraph, the moneys appropriated in this  
21 20 lettered paragraph for that fiscal year shall revert to the  
21 21 general fund.  
21 22 (3) It is the intent of the general assembly that a future  
21 23 general assembly appropriate moneys to Iowa state university  
21 24 of science and technology for the designated fiscal year, or  
21 25 so much thereof as is necessary, to be used for the purposes  
21 26 designated:

21 27 For purposes of supporting the college of veterinary  
21 28 medicine for the operation of the veterinary diagnostic  
21 29 laboratory:

21 30	FY 2009=2010	.....	\$	4,000,000
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21 31 4. UNIVERSITY OF NORTHERN IOWA  
21 32 a. General university  
21 33 For salaries, support, maintenance, equipment,  
21 34 miscellaneous purposes, and for not more than the following  
21 35 full-time equivalent positions:

22 1	.....	\$	92,495,485
22 2	.....	FTEs	1,449.48

22 3 b. Recycling and reuse center  
22 4 For purposes of the recycling and reuse center, and for not  
22 5 more than the following full-time equivalent positions:

22 6	.....	\$	219,279
22 7	.....	FTEs	3.00

22 8 5. STATE SCHOOL FOR THE DEAF  
22 9 For salaries, support, maintenance, miscellaneous purposes,  
22 10 and for not more than the following full-time equivalent  
22 11 positions:

22 12	.....	\$	9,883,399
22 13	.....	FTEs	126.60

22 14 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
22 15 For salaries, support, maintenance, miscellaneous purposes,  
22 16 and for not more than the following full-time equivalent  
22 17 positions:

22 18	.....	\$	5,565,229
22 19	.....	FTEs	62.87

22 20 7. TUITION AND TRANSPORTATION COSTS  
22 21 For payment to local school boards for the tuition and  
22 22 transportation costs of students residing in the Iowa braille  
22 23 and sight saving school and the state school for the deaf  
22 24 pursuant to section 262.43 and for payment of certain  
22 25 clothing, prescription, and transportation costs for students  
22 26 at these schools pursuant to section 270.5:

22 27	.....	\$	15,020
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22 28 Sec. 14. BOARD OF REGENTS UNIVERSITY STUDY == WOMEN AND  
22 29 MINORITIES IN STEM PROGRAMS AND COLLEGES.  
22 30 1. The state board of regents shall require the  
22 31 universities it governs to collect data and report on the  
22 32 proportion of women and minorities enrolled in science,  
22 33 technology, engineering, and mathematics programs and  
22 34 colleges, including high school programs such as project lead  
22 35 the way. The state board of regents shall submit the data and  
23 1 its findings and recommendations in a report to the general  
23 2 assembly by January 15, 2009.  
23 3 2. The state board of regents shall direct the  
23 4 universities it governs to take every reasonable measure to  
23 5 improve the proportion of women and minorities in university  
23 6 science, technology, engineering, and mathematics programs and  
23 7 colleges.  
23 8 Sec. 15. BABY BOOM GENERATION WORKFORCE STUDY. If  
23 9 sufficient funding is approved or appropriated by the general

23 10 assembly, or if a local political subdivision provides  
23 11 sufficient funding, or if sufficient private funding becomes  
23 12 available to the state board of regents for such purpose, the  
23 13 department of sociology at Iowa state university of science  
23 14 and technology, in coordination with Iowa state university  
23 15 extension, shall conduct a study regarding current and  
23 16 potential efforts to retain Iowans of the baby boom generation  
23 17 and attract those who have emigrated from the state as well as  
23 18 potential new Iowans of the baby boom generation. Such  
23 19 efforts may include but are not limited to community  
23 20 attractions, recreation, health and wellness opportunities,  
23 21 and other quality of life measures. The study shall also  
23 22 consider those who reside in other states for part of the  
23 23 year, the career opportunities available to baby boomers, the  
23 24 educational needs of baby boomers and the career experiences  
23 25 and productivity benefits that baby boomers bring to Iowa's  
23 26 workforce. For purposes of this section, "baby boom  
23 27 generation" and "baby boomers" includes people born no earlier  
23 28 than 1946 and no later than 1964. The results of the study  
23 29 shall be made available in a report to the governor and the  
23 30 general assembly by January 15, 2009.

23 31 Sec. 16. For the fiscal year beginning July 1, 2008, and  
23 32 ending June 30, 2009, the state board of regents may use  
23 33 notes, bonds, or other evidences of indebtedness issued under  
23 34 section 262.48 to finance projects that will result in energy  
23 35 cost savings in an amount that will cause the state board to  
24 1 recover the cost of the projects within an average of six  
24 2 years.

24 3 Sec. 17. Notwithstanding section 270.7, the department of  
24 4 administrative services shall pay the state school for the  
24 5 deaf and the Iowa braille and sight saving school the moneys  
24 6 collected from the counties during the fiscal year beginning  
24 7 July 1, 2008, for expenses relating to prescription drug costs  
24 8 for students attending the state school for the deaf and the  
24 9 Iowa braille and sight saving school.

24 10 Sec. 18. Section 28.8, subsection 3, Code 2007, is amended  
24 11 by adding the following new paragraph:

24 12 NEW PARAGRAPH. d. Support services to prevent the spread  
24 13 of infectious diseases, prevent child injuries, develop health  
24 14 emergency protocols, help with medication, and care for  
24 15 children with special health needs in child care settings.  
24 16 The support services shall be provided by a registered nurse  
24 17 licensed pursuant to chapter 152 who has completed training  
24 18 using a nationally approved curriculum for health and safety  
24 19 in child care and early education and who is employed by or  
24 20 contracting with a maternal and child health center  
24 21 participating in the statewide maternal and child health  
24 22 program administered by the department of public health under  
24 23 section 135.11.

24 24 Sec. 19. Section 28.8, subsection 5, paragraphs a and e,  
24 25 Code 2007, are amended to read as follows:

24 26 a. A school ready children grant shall be awarded to a  
24 27 community board ~~for a three-year period, with annual payments~~  
24 28 ~~made to the community board annually.~~ The Iowa empowerment  
24 29 board may grant an extension from the award date and any  
24 30 application deadlines based upon the award date, to allow for  
24 31 a later implementation date in the initial year in which a  
24 32 community board submits a comprehensive school ready grant  
24 33 plan to the Iowa empowerment board. However, receipt of  
24 34 continued funding is subject to submission of the required  
24 35 annual report and the Iowa board's determination that the  
25 1 community board is measuring, through the use of performance  
25 2 and results indicators developed by the Iowa board with input  
25 3 from community boards, progress toward and is achieving the  
25 4 desired results identified in the grant plan. If progress is  
25 5 not measured through the use of performance and results  
25 6 indicators toward achieving the identified results, the Iowa  
25 7 board may request a plan of corrective action, withhold any  
25 8 increase in funding, or withdraw grant funding.

25 9 e. ~~The amount of school ready children grant funding the~~  
25 10 ~~Iowa empowerment board shall identify and apply limitations on~~  
25 11 ~~the carryforward of school ready children grant funding may~~  
25 12 ~~carry forward annually shall not exceed twenty percent. The~~  
25 13 ~~limitations shall address an unusually high percentage of a~~  
25 14 ~~grant being carried forward, the number of years a grant has~~  
25 15 ~~been carried forward which shall not exceed three years, and~~  
25 16 ~~other objective criteria. The limitations shall make~~  
25 17 ~~allowances for special circumstances such as the carryforward~~  
25 18 ~~of funding that is designated for a particular purpose and is~~  
25 19 ~~scheduled in the grant plan. The board may provide for~~  
25 20 ~~redistribution or other redirection of the funding that meets~~

~~25 21 the criteria. School ready children grant funds received by a~~  
~~25 22 community empowerment board in a fiscal year shall be carried~~  
~~25 23 forward to the following fiscal year. However, any funds~~  
~~25 24 which remain unencumbered and unobligated in excess of twenty~~  
~~25 25 percent of the funds received in a fiscal year shall be~~  
~~25 26 subtracted by the Iowa empowerment board from the allocation~~  
~~25 27 to the community empowerment board for the following fiscal~~  
~~25 28 year.~~

25 29 Sec. 20. Section 256.26, subsection 1, Code Supplement  
25 30 2007, is amended to read as follows:

25 31 1. There is established a before and after school grant  
25 32 program to provide competitive grants to school districts and  
25 33 other public and private organizations to expand the  
25 34 availability of before and after school programs, including  
25 35 but not limited to summer programs. The amount of a grant  
26 1 awarded in accordance with this section shall be not less than  
26 2 thirty thousand dollars nor more than fifty thousand dollars.

26 3 Sec. 21. Section 256.26, subsection 2, paragraph e, Code  
26 4 Supplement 2007, is amended to read as follows:

26 5 e. Provides for not less than ~~a twenty percent~~ an equal  
26 6 match of any state funds received for purposes of the program.  
26 7 The local match shall be in cash or in kind contributions.

26 8 Sec. 22. Section 256.26, subsection 6, Code Supplement  
26 9 2007, is amended by striking the subsection and inserting in  
26 10 lieu thereof the following:

26 11 6. An applicant serving middle and high school-age youth  
26 12 is eligible for funding under this section if the applicant  
26 13 demonstrates that the applicant is serving youth at least once  
26 14 a week or a minimum of two hours per week.

26 15 Sec. 23. Section 256.26, Code Supplement 2007, is amended  
26 16 by adding the following new subsection:

26 17 NEW SUBSECTION. 7. Grant funding may be used for  
26 18 programming for multiple fiscal years as proposed by the  
26 19 applicant and approved by the department.

26 20 Sec. 24. NEW SECTION. 256.42 STATE POSTSECONDARY  
26 21 TRANSFER AND ARTICULATION OVERSIGHT COMMITTEE.

26 22 1. A state postsecondary transfer and articulation  
26 23 oversight committee is established within the department. The  
26 24 committee shall consist of five voting members, one of whom  
26 25 shall be the director of the department of education or the  
26 26 director's designee. The governor shall appoint four members  
26 27 as follows:

26 28 a. Two persons who shall be members of boards of directors  
26 29 of community colleges.

26 30 b. Two persons who shall represent the institutions of  
26 31 higher education governed by the state board of regents.

26 32 2. The committee shall meet to resolve the credit and  
26 33 transfer or articulation disputes between the community  
26 34 colleges, the regents universities, and students who wish to  
26 35 transfer community college credits to a regents university.

27 1 3. The committee shall designate a chairperson, and may  
27 2 change the designation. The committee shall meet no less than  
27 3 four times per year and may meet at the call of the

27 4 chairperson or upon the written request to the chairperson of  
27 5 two or more members. The members appointed by the governor

27 6 shall serve a term of four years, except that the initial term  
27 7 of one member appointed pursuant to subsection 1, paragraph  
27 8 "a", and one member appointed pursuant to subsection 1,

27 9 paragraph "b", shall be for two years. Members appointed by  
27 10 the governor shall be appointed in each odd-numbered year to

27 11 succeed members whose terms expire as provided by section  
27 12 69.19. If a vacancy occurs, a successor shall be appointed in

27 13 the same manner as the original appointment to serve the  
27 14 unexpired term. A member designated to represent the director

27 15 of the department shall serve at the pleasure of the director.  
27 16 A majority of the voting members of the committee constitutes

27 17 a quorum, and the concurrence of a majority of the voting  
27 18 members of the committee in any matter within their duties is

27 19 required for its determination. Members are entitled to  
27 20 actual expenses necessarily incurred in the discharge of their

27 21 duties as members of the committee. The expenses paid to the  
27 22 committee members shall be paid from funds appropriated to the  
27 23 department.

27 24 Sec. 25. Section 256B.15, subsection 7, Code 2007, is  
27 25 amended to read as follows:

27 26 7. ~~a. The treasurer of the state shall credit receipts~~  
27 27 ~~received under this section to the department of human~~

27 28 ~~services to pay contractual fees incurred by the department to~~  
27 29 ~~maximize federal funding for special education services. All~~

27 30 ~~remaining receipts in excess of the amount necessary to pay~~  
27 31 ~~contractual fees shall be credited to the department of human~~

~~27 32 services medical assistance account.~~

~~27 33 b. The area education agencies shall, after determining~~  
~~27 34 the administrative costs associated with the implementation of~~  
~~27 35 medical assistance reimbursement for the eligible services, be~~  
~~28 1 permitted to retain up to twenty-five percent of the federal~~  
~~28 2 portion of the total amount reimbursed to pay for the~~  
~~28 3 administrative costs transfer to the department of education~~  
~~28 4 an amount equal to eighty-four percent of the payments~~  
~~28 5 received from the medical assistance program provided pursuant~~  
~~28 6 to chapter 249A. This limitation requirement does not apply~~  
~~28 7 to medical assistance reimbursement for services provided by~~  
~~28 8 an area education agency under part C of the federal~~  
~~28 9 Individuals With Disabilities Education Act. Funds received~~  
~~28 10 under this section shall not be considered or included as part~~  
~~28 11 of the area education agencies' budgets when calculating funds~~  
~~28 12 that are to be received by area education agencies during a~~  
~~28 13 fiscal year.~~

28 14 Sec. 26. Section 257B.1B, subsection 1, Code 2007, is  
28 15 amended to read as follows:

28 16 1. For the fiscal year beginning July 1, ~~2004~~ 2008 and  
28 17 each succeeding fiscal year, fifty-five percent of the moneys  
28 18 deposited in the fund to the ~~department of education for~~  
~~28 19 allocation to the Iowa reading recovery council university of~~  
~~28 20 northern Iowa~~ to assist school districts in developing reading  
28 21 recovery and literacy programs. ~~The Iowa reading recovery~~  
~~28 22 council shall use the area education agency unified budget as~~  
~~28 23 its fiscal agent for grant moneys and for other moneys~~  
~~28 24 administered by the council.~~

28 25 Sec. 27. Section 260C.18C, subsection 2, unnumbered  
28 26 paragraph 1, Code 2007, is amended to read as follows:

28 27 As used in this section and section 260C.18D, unless the  
28 28 context otherwise requires:

28 29 Sec. 28. NEW SECTION. 260C.18D INSTRUCTOR SALARY  
28 30 DISTRIBUTION FORMULA.

28 31 1. DISTRIBUTION FORMULA. Moneys appropriated by the  
28 32 general assembly to the department for community college  
28 33 instructor salaries shall be distributed among each community  
28 34 college based on the proportion that the number of full-time  
28 35 equivalent instructors employed by a community college bears  
29 1 to the sum of the number of full-time equivalent eligible  
29 2 instructors who are employed by all community colleges in the  
29 3 state for the base year. The state board shall define  
29 4 "eligible full-time equivalent instructor" by rule.

29 5 2. BASE FUNDING ALLOCATION. Moneys distributed to each  
29 6 community college under subsection 1 shall be included in the  
29 7 base funding allocation for all future years. The use of the  
29 8 funds shall remain as described in this section for all future  
29 9 years.

29 10 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and  
29 11 distributed to community colleges under this section shall be  
29 12 used to supplement and not supplant any approved faculty  
29 13 salary increases or negotiated agreements, excluding the  
29 14 distribution of the funds in this section.

29 15 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a  
29 16 community college under this section shall be allocated to all  
29 17 full-time, nonadministrative instructors and part-time  
29 18 instructors covered by a collective bargaining agreement. The  
29 19 moneys shall be allocated by negotiated agreements according  
29 20 to chapter 20. If no language exists, the moneys shall be  
29 21 allocated equally to all full-time, nonadministrative  
29 22 instructors with part-time instructors covered by a collective  
29 23 bargaining agreement receiving a prorated share of the fund.

29 24 Sec. 29. Section 260C.36, subsection 1, Code Supplement  
29 25 2007, is amended by adding the following new paragraph:

29 26 NEW PARAGRAPH. i. Determination of the faculty that will  
29 27 be included in the plan including but not limited to all  
29 28 instructors, counselors, and media specialists. The plan  
29 29 requirements may be differentiated for each type of employee.

29 30 Sec. 30. Section 260C.36, Code Supplement 2007, is amended  
29 31 by adding the following new subsection:

29 32 NEW SUBSECTION. 4. The department of education shall  
29 33 establish the following committees:

29 34 a. An ad hoc accreditation quality faculty plan protocol  
29 35 committee to advise the department in the development of  
30 1 protocols related to the quality faculty planning process to  
30 2 be used by the accreditation teams during site visits. The  
30 3 committee shall, at a minimum, determine what types of  
30 4 evidence need to be provided, develop interview procedures and  
30 5 visit goals, and propose accreditation protocol revisions.

30 6 b. An ongoing quality faculty plan professional  
30 7 development committee. The committee shall, at a minimum, do

30 8 the following:

30 9 (1) Develop systemic, ongoing, and sustainable statewide  
30 10 professional development opportunities that support  
30 11 institutional development as well as individual development  
30 12 and support of the quality faculty plans. The opportunities  
30 13 may include web-based systems to share promising practices.

30 14 (2) Determine future professional development needs.

30 15 (3) Develop or identify training and assistance relating  
30 16 to the quality faculty plan process and requirements.

30 17 (4) Assist the department and community colleges in  
30 18 developing professional development consortia.

30 19 (5) Review and identify best practices in each community  
30 20 college quality faculty plan, including best practices  
30 21 regarding adjunct faculty.

30 22 c. A community college faculty advisory committee  
30 23 consisting of one member and one alternate from each community  
30 24 college, appointed by the committee established pursuant to  
30 25 subsection 1. The committee membership shall be equally  
30 26 represented by individuals from the liberal arts and sciences  
30 27 faculty and the career and technical faculty. The committee  
30 28 shall, at a minimum, keep faculty informed of higher education  
30 29 issues, facilitate communication between the faculty and the  
30 30 department on an ongoing basis, and serve as an advisory  
30 31 committee to the department and community colleges on faculty  
30 32 issues.

30 33 d. An advisory group to assist with the implementation of  
30 34 the management information system for community colleges. The  
30 35 advisory group shall include but is not limited to community  
31 1 college faculty and administrators. The Iowa association of  
31 2 community college trustees and the Iowa state education  
31 3 association shall each appoint one member. The department, in  
31 4 consultation with the advisory group, shall ensure the  
31 5 community college management information system includes the  
31 6 following data for all instructors and administrators:

31 7 (1) Degree, certifications, and other qualifications to  
31 8 meet the minimum hiring standards.

31 9 (2) Salary information including regular contracted salary  
31 10 and total salary.

31 11 (3) Credit hours and laboratory contact hours and other  
31 12 data on instructional time.

31 13 (4) Other information comparable to the data regarding  
31 14 teachers collected in the basic education data survey.

31 15 Sec. 31. Section 260C.48, subsection 1, unnumbered  
31 16 paragraph 1, Code Supplement 2007, is amended to read as  
31 17 follows:

31 18 The state board shall develop standards and rules for the  
31 19 accreditation of community college programs. Except as  
31 20 provided in this subsection and subsection 4, standards  
31 21 developed shall be general in nature so as to apply to more  
31 22 than one specific program of instruction. With regard to  
31 23 community college-employed instructors, the standards adopted  
31 24 shall at a minimum require that community college instructors  
31 25 who are under contract for at least half-time or more, and by  
31 26 July 1, 2011, all instructors, meet the following

31 27 requirements:

31 28 Sec. 32. Section 260C.48, subsection 1, paragraph b,  
31 29 subparagraph (2), Code Supplement 2007, is amended to read as  
31 30 follows:

31 31 (2) ~~Has~~ Have two or more years of successful experience in  
31 32 a professional field or area in which the instructor is  
31 33 teaching classes and in which postbaccalaureate recognition or  
31 34 professional licensure is necessary for practice, including  
31 35 but not limited to the fields or areas of accounting,  
32 1 engineering, law, law enforcement, and medicine.

32 2 Sec. 33. Section 261.2, Code Supplement 2007, is amended  
32 3 by adding the following new subsection:

32 4 NEW SUBSECTION. 9. Submit by January 15 annually a report  
32 5 to the general assembly which provides, by program, the number  
32 6 of individuals who received loan forgiveness in the previous  
32 7 fiscal year, the amount paid to individuals under section  
32 8 261.23, 261.73, and 261.112, and the institutions from which  
32 9 individuals graduated, and that includes any proposed  
32 10 statutory changes and the commission's findings and  
32 11 recommendations.

32 12 Sec. 34. NEW SECTION. 261.18 BARBER AND COSMETOLOGY ARTS  
32 13 AND SCIENCES TUITION GRANT PROGRAM.

32 14 1. A barber and cosmetology arts and sciences tuition  
32 15 grant may be awarded to any resident of Iowa who establishes  
32 16 financial need and is admitted and in attendance as a  
32 17 full-time or part-time student in a course of study at an  
32 18 eligible school.

32 19 2. All classes identified by the barber school or school  
32 20 of cosmetology arts and sciences as required for completion of  
32 21 a course of study required for licensure as provided in  
32 22 section 158.8 or required for licensure as provided in section  
32 23 157.10, shall be considered a part of the student's barber or  
32 24 cosmetology course of study for the purpose of determining the  
32 25 student's eligibility for a grant. Notwithstanding subsection  
32 26 3, if a student is making satisfactory academic progress but  
32 27 the student cannot complete the course of study in the time  
32 28 frame allowed for a student to receive a barber and  
32 29 cosmetology arts and sciences tuition grant as provided in  
32 30 subsection 3 because additional classes are required to  
32 31 complete the course of study, the student may continue to  
32 32 receive a barber and cosmetology arts and sciences tuition  
32 33 grant for not more than one additional enrollment period.

32 34 3. A qualified full-time student may receive a barber and  
32 35 cosmetology arts and sciences tuition grant for not more than  
33 1 four semesters or the trimester or quarter equivalent of two  
33 2 full years of study. A qualified part-time student enrolled  
33 3 in a course of study including at least three semester hours  
33 4 but fewer than twelve semester hours or the trimester or  
33 5 quarter equivalent may receive barber and cosmetology arts and  
33 6 sciences tuition grants for not more than eight semesters or  
33 7 the trimester or quarter equivalent of two full years of  
33 8 full-time study. However, if a student resumes study after at  
33 9 least a two-year absence, the student may again be eligible  
33 10 for the specified amount of time, except that the student  
33 11 shall not receive assistance for courses for which credit was  
33 12 previously received.

33 13 4. a. The amount of a barber and cosmetology arts and  
33 14 sciences tuition grant to a qualified full-time student shall  
33 15 not exceed the lesser of one thousand two hundred dollars per  
33 16 year or the amount of the student's established financial  
33 17 need.

33 18 b. The amount of a barber and cosmetology arts and  
33 19 sciences tuition grant to a qualified part-time student  
33 20 enrolled in a course of study including at least three  
33 21 semester hours but fewer than twelve semester hours or the  
33 22 trimester or quarter equivalent shall be equal to the amount  
33 23 of a barber and cosmetology arts and sciences tuition grant  
33 24 that would be paid to a full-time student, except that the  
33 25 commission shall prorate the amount in a manner consistent  
33 26 with the federal Pell grant program proration.

33 27 5. A barber and cosmetology arts and sciences tuition  
33 28 grant shall be awarded on an annual basis, requiring  
33 29 reapplication by the student for each year. Payments under  
33 30 the grant shall be allocated equally among the semesters or  
33 31 quarters of the year upon certification by the institution  
33 32 that the student is in full-time or part-time attendance in a  
33 33 course of study at a licensed barber school or school of  
33 34 cosmetology arts and sciences. If the student discontinues  
33 35 attendance before the end of any term after receiving payment  
34 1 of the grant, the entire amount of any refund due that  
34 2 student, up to the amount of any payments made under the  
34 3 annual grant, shall be paid by the institution to the state.

34 4 6. If a student receives financial aid under any other  
34 5 program, the full amount of that financial aid shall be  
34 6 considered part of the student's financial resources available  
34 7 in determining the amount of the student's financial need for  
34 8 that period.

34 9 7. The commission shall administer this program and shall:

34 10 a. Provide application forms for distribution to students  
34 11 by Iowa high schools, licensed barber schools and schools of  
34 12 cosmetology arts and sciences, and community colleges.

34 13 b. Adopt rules for determining financial need, defining  
34 14 residence for the purposes of this section, processing and  
34 15 approving applications for grants and determining priority for  
34 16 grants.

34 17 c. Approve and award grants on an annual basis.

34 18 d. Make an annual report to the governor and general  
34 19 assembly. The report shall include the number of students  
34 20 receiving assistance under this section.

34 21 8. Each applicant, in accordance with the rules  
34 22 established by the commission, shall:

34 23 a. Complete and file an application for a barber and  
34 24 cosmetology arts and sciences tuition grant.

34 25 b. Be responsible for the submission of the financial  
34 26 information required for evaluation of the applicant's need  
34 27 for a grant, on forms determined by the commission.

34 28 c. Report promptly to the commission any information  
34 29 requested.

34 30 d. Submit a new application and financial statement for  
34 31 reevaluation of the applicant's eligibility to receive a  
34 32 second-year renewal of the grant.

34 33 9. For purposes of this section, "eligible school" means a  
34 34 barber school licensed under section 158.7 or a school of  
34 35 cosmetology arts and sciences licensed under chapter 157. An  
35 1 eligible school shall be accredited by a national accrediting  
35 2 agency recognized by the United States department of education  
35 3 and shall meet the criteria in section 261.9, subsection 1,  
35 4 paragraphs "d" through "g". An eligible school shall report  
35 5 promptly to the commission any information requested.

35 6 Sec. 35. Section 261.25, subsections 1 and 2, Code  
35 7 Supplement 2007, are amended to read as follows:

35 8 1. There is appropriated from the general fund of the  
35 9 state to the commission for each fiscal year the sum of  
35 10 ~~forty-eight fifty~~ million ~~three hundred~~ seventy-three thousand  
35 11 seven hundred eighteen dollars for tuition grants.

35 12 2. There is appropriated from the general fund of the  
35 13 state to the commission for each fiscal year the sum of five  
35 14 million ~~three five~~ hundred ~~seventy-four~~ twenty-four thousand  
35 15 eight hundred fifty-eight dollars for tuition grants for  
35 16 students attending for-profit accredited private institutions  
35 17 located in Iowa. A for-profit institution which, effective  
35 18 March 9, 2005, purchased an accredited private institution  
35 19 that was exempt from taxation under section 501(c) of the  
35 20 Internal Revenue Code, shall be an eligible institution under  
35 21 the tuition grant program. In the case of a qualified student  
35 22 who was enrolled in such accredited private institution that  
35 23 was purchased by the for-profit institution effective March 9,  
35 24 2005, and who continues to be enrolled in the eligible  
35 25 institution in succeeding years, the amount the student  
35 26 qualifies for under this subsection shall be not less than the  
35 27 amount the student qualified for in the fiscal year beginning  
35 28 July 1, 2004. For purposes of the tuition grant program,  
35 29 "for-profit accredited private institution" means an  
35 30 accredited private institution which is not exempt from  
35 31 taxation under section 501(c)(3) of the Internal Revenue Code  
35 32 but which otherwise meets the requirements of section 261.9,  
35 33 subsection 1, paragraph "b", and whose students were eligible  
35 34 to receive tuition grants in the fiscal year beginning July 1,  
35 35 2003.

36 1 Sec. 36. NEW SECTION. 261.73 CHIROPRACTIC LOAN  
36 2 FORGIVENESS PROGRAM.

36 3 1. A chiropractic loan forgiveness program is established  
36 4 to be administered by the commission. A chiropractor is  
36 5 eligible for the program if the chiropractor is a resident of  
36 6 this state, is licensed to practice under chapter 151, and is  
36 7 engaged in the practice of chiropractic in this state.

36 8 2. Each applicant for loan forgiveness shall, in  
36 9 accordance with the rules of the commission, do the following:

36 10 a. Complete and file an application for chiropractic loan  
36 11 forgiveness. The individual shall be responsible for the  
36 12 prompt submission of any information required by the  
36 13 commission.

36 14 b. File a new application and submit information as  
36 15 required by the commission annually on the basis of which the  
36 16 applicant's eligibility for the renewed loan forgiveness will  
36 17 be evaluated and determined.

36 18 c. Complete and return on a form approved by the  
36 19 commission an affidavit of practice verifying that the  
36 20 applicant meets the eligibility requirements of subsection 1.

36 21 3. The annual amount of chiropractic loan forgiveness  
36 22 shall not exceed the resident tuition rate established for  
36 23 institutions of higher learning governed by the state board of  
36 24 regents for the first year following the chiropractor's  
36 25 graduation from a college of chiropractic approved by the  
36 26 board of chiropractic in accordance with section 151.4, or  
36 27 twenty percent of the chiropractor's total federally  
36 28 guaranteed Stafford loan amount under the federal family  
36 29 education loan program or the federal direct loan program,  
36 30 including principal and interest, whichever amount is less. A  
36 31 chiropractor shall be eligible for the loan forgiveness  
36 32 program for not more than five consecutive years.

36 33 4. A chiropractic loan forgiveness repayment fund is  
36 34 created for deposit of moneys appropriated to or received by  
36 35 the commission for use under the program. Notwithstanding  
37 1 section 8.33, moneys deposited in the fund shall not revert to  
37 2 any fund of the state at the end of any fiscal year but shall  
37 3 remain in the chiropractic loan forgiveness repayment fund and  
37 4 be continuously available for loan forgiveness under the  
37 5 program. Notwithstanding section 12C.7, subsection 2,

37 6 interest or earnings on moneys deposited in the fund shall be  
37 7 credited to the fund.

37 8 5. The commission shall adopt rules pursuant to chapter  
37 9 17A to administer this section.

37 10 Sec. 37. Section 262.9, Code Supplement 2007, is amended  
37 11 by adding the following new subsection:

37 12 NEW SUBSECTION. 32. Disclose to the general assembly any  
37 13 federal, state, or privately funded activities or studies  
37 14 undertaken by any of the institutions of higher education  
37 15 under its control that would involve actions which meet the  
37 16 standards for a violation of the laws of this state.

37 17 Sec. 38. Section 279.13, subsection 1, paragraph b,  
37 18 subparagraphs (1) and (2), Code Supplement 2007, are amended  
37 19 by striking the subparagraphs and inserting the following:

37 20 (1) Prior to entering into an initial contract with a  
37 21 teacher who holds a license other than an initial license  
37 22 issued by the board of educational examiners under chapter  
37 23 272, the school district shall initiate a state criminal  
37 24 history record check of the applicant through the division of  
37 25 criminal investigation of the department of public safety,  
37 26 submit the applicant's fingerprints to the division for  
37 27 submission to the federal bureau of investigation for a  
37 28 national criminal history record check, and review the sex  
37 29 offender registry information under section 692A.13, the  
37 30 central registry for child abuse information established under  
37 31 section 235A.14, and the central registry for dependent adult  
37 32 abuse information established under section 235B.5 for  
37 33 information regarding applicants for employment as a teacher.

37 34 (2) The school district may charge the applicant a fee not  
37 35 to exceed the actual cost charged the school district for the  
38 1 state and national criminal history checks and registry checks  
38 2 conducted pursuant to subparagraph (1).

38 3 Sec. 39. Section 279.13, subsection 1, paragraph b,  
38 4 subparagraphs (3) and (4), Code Supplement 2007, are amended  
38 5 by striking the subparagraphs.

38 6 Sec. 40. Section 331.653, subsection 27, Code 2007, is  
38 7 amended to read as follows:

38 8 27. Give notice of the time and place of making an  
38 9 appraisal of unneeded school land as provided in ~~sections~~  
38 10 ~~section 297.17 and 297.28.~~

38 11 Sec. 41. 2006 Iowa Acts, chapter 1157, section 18, as  
38 12 amended by 2007 Iowa Acts, chapter 214, section 41, is amended  
38 13 to read as follows:

38 14 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY  
38 15 2007=2008 AND 2008=2009.

38 16 1. There is appropriated from the general fund of the  
38 17 state to the department of education for deposit in the school  
38 18 ready children grants account of the Iowa empowerment fund for  
38 19 each fiscal year of the fiscal period beginning July 1, 2007,  
38 20 and ending June 30, 2009, the following amount, or so much  
38 21 thereof as is necessary, to be used for the purposes  
38 22 designated:

38 23 For early care, health, and education and preschool  
38 24 programs, to continue programs and initiatives developed  
38 25 pursuant to the appropriation made in this division of this  
38 26 Act for this purpose for the fiscal year beginning July 1,  
38 27 2006:

38 28 ..... \$ 10,000,000

38 29 2. Funds appropriated in this section shall be allocated  
38 30 in the same manner as provided in section 17 except as  
38 31 provided in subsection 3.

38 32 3. The amount allocated under section 17, subsection 4,  
38 33 paragraph "a", for the fiscal year beginning July 1, 2008,  
38 34 shall be distributed as follows:

38 35 a. For deposit in the community empowerment gifts and  
39 1 grants account created in section 28.9, subsection 5, as  
39 2 enacted in this Act, the sum of \$250,000.

39 3 b. For purposes of the before and after school grant  
39 4 program established pursuant to section 256.26, as enacted by  
39 5 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.

39 6 c. For implementation of early head start projects  
39 7 addressing the comprehensive cognitive, social, emotional, and  
39 8 developmental needs of children from birth to age three,  
39 9 including prenatal support for qualified families, the sum of  
39 10 \$100,000.

39 11 Early head start projects shall promote healthy prenatal  
39 12 outcomes, healthy family functioning, and strengthen the  
39 13 development of infants and toddlers in low-income families.

39 14 d. To assist a vocational agriculture youth organization  
39 15 sponsored by the schools to support the foundation established  
39 16 by that vocational agriculture youth organization and for

39 17 other youth activities, the sum of \$50,000. Funds  
39 18 appropriated in this paragraph shall be allocated only to the  
39 19 extent that the state moneys are matched from other sources by  
39 20 the organization on a dollar-for-dollar basis.

39 21 e. For purposes of the work-study program established  
39 22 pursuant to section 261.81, the sum of \$5,000.

39 23 Sec. 42. 2006 Iowa Acts, chapter 1180, section 6,  
39 24 subsection 14, as amended by 2007 Iowa Acts, chapter 214,  
39 25 section 42, is amended to read as follows:

39 26 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM

39 27 For the implementation of the reading instruction pilot  
39 28 project grant program, if enacted by this Act:

39 29 ..... \$ 250,000

39 30 From the funds appropriated pursuant to this subsection,  
39 31 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot  
39 32 projects for purposes of teacher training in descubriendo la  
39 33 lectura, the reconstruction of reading recovery in Spanish,  
39 34 including books and materials for teaching, travel expenses,  
39 35 and professional development; \$50,000 shall be allocated to

40 1 the university of northern Iowa for reading recovery; and  
40 2 \$187,500 shall be allocated to the Iowa empowerment fund for  
40 3 implementation of the business community investment advisory  
40 4 council report and recommendations. Notwithstanding section  
40 5 8.33, moneys allocated to the university of northern Iowa in  
40 6 this subsection that remain unencumbered or unobligated at the  
40 7 close of the fiscal year shall not revert but shall remain  
40 8 available for expenditure for the purpose designated until the  
40 9 close of the following fiscal year.

40 10 Sec. 43. Sections 297.26 through 297.32, Code 2007, are  
40 11 repealed.

40 12 Sec. 44. Section 279.65, Code Supplement 2007, is  
40 13 repealed.

40 14 Sec. 45. EFFECTIVE DATES.

40 15 1. The section of this division of this Act amending 2006  
40 16 Iowa Acts, chapter 1180, section 6, subsection 14, as amended  
40 17 by 2007 Iowa Acts, chapter 214, section 42, being deemed of  
40 18 immediate importance, takes effect upon enactment.

40 19 2. The section of this division of this Act amending  
40 20 section 28.8, subsection 5, paragraphs "a" and "e" takes  
40 21 effect July 1, 2009.

#### DIVISION II

##### SENIOR YEAR PLUS PROGRAM

40 24 Sec. 46. Section 11.6, subsection 1, paragraph a,  
40 25 unnumbered paragraph 1, Code 2007, is amended to read as  
40 26 follows:

40 27 The financial condition and transactions of all cities and  
40 28 city offices, counties, county hospitals organized under  
40 29 chapters 347 and 347A, memorial hospitals organized under  
40 30 chapter 37, entities organized under chapter 28E having gross  
40 31 receipts in excess of one hundred thousand dollars in a fiscal  
40 32 year, merged areas, area education agencies, and all school  
40 33 offices in school districts, shall be examined at least once  
40 34 each year, except that cities having a population of seven  
40 35 hundred or more but less than two thousand shall be examined  
41 1 at least once every four years, and cities having a population  
41 2 of less than seven hundred may be examined as otherwise  
41 3 provided in this section. The examination shall cover the  
41 4 fiscal year next preceding the year in which the audit is  
41 5 conducted. The examination of school offices shall include an  
41 6 audit of all school funds including categorical funding  
41 7 provided by the state, the certified annual financial report,  
41 8 the certified enrollment as provided in section 257.6,  
41 9 supplementary weighting as provided in section 257.11, and the  
41 10 revenues and expenditures of any nonprofit school organization  
41 11 established pursuant to section 279.62. Differences in  
41 12 certified enrollment shall be reported to the department of  
41 13 management. The examination of school offices shall include  
41 14 at a minimum a determination that the laws of the state are  
41 15 being followed, that categorical funding is not used to  
41 16 supplant other funding except as otherwise provided, that  
41 17 supplementary weighting is pursuant to an eligible sharing  
41 18 condition, and that postsecondary courses provided in  
41 19 accordance with section 257.11 and chapter 261E supplement,  
41 20 rather than supplant, school district courses. The

41 21 examination of a city that owns or operates a municipal  
41 22 utility providing local exchange services pursuant to chapter  
41 23 476 shall include an audit of the city's compliance with  
41 24 section 388.10. The examination of a city that owns or  
41 25 operates a municipal utility providing telecommunications  
41 26 services pursuant to section 388.10 shall include an audit of  
41 27 the city's compliance with section 388.10.

41 28 Sec. 47. Section 85.61, subsection 2, unnumbered paragraph  
41 29 2, Code Supplement 2007, is amended to read as follows:  
41 30 "Employer" also includes and applies to an eligible  
41 31 postsecondary institution as defined in section ~~261C.3,~~  
~~41 32 subsection 1 261E.2,~~ a school corporation, or an accredited  
41 33 nonpublic school if a student enrolled in the eligible  
41 34 postsecondary institution, school corporation, or accredited  
41 35 nonpublic school is providing unpaid services under a  
42 1 school-to-work program that includes, but is not limited to,  
42 2 the components provided for in section 258.10, subsection 2,  
42 3 paragraphs "a" through "f". However, if a student  
42 4 participating in a school-to-work program is participating in  
42 5 open enrollment under section 282.18, "employer" means the  
42 6 receiving district. "Employer" also includes and applies to a  
42 7 community college as defined in section 260C.2, if a student  
42 8 enrolled in the community college is providing unpaid services  
42 9 under a school-to-work program that includes but is not  
42 10 limited to the components provided for in section 258.10,  
42 11 subsection 2, paragraphs "a" through "f", and that is offered  
42 12 by the community college pursuant to a contractual agreement  
42 13 with a school corporation or accredited nonpublic school to  
42 14 provide the program. If a student participating in a  
42 15 school-to-work program that includes but is not limited to the  
42 16 components provided for in section 258.10, subsection 2,  
42 17 paragraphs "a" through "f", is paid for services provided  
42 18 under the program, "employer" means any entity otherwise  
42 19 defined as an employer under this subsection which pays the  
42 20 student for providing services under the program.

42 21 Sec. 48. NEW SECTION. 256.17 POSTSECONDARY COURSE AUDIT  
42 22 COMMITTEE.

42 23 1. The department shall establish and facilitate a  
42 24 postsecondary course audit committee which shall annually  
42 25 audit postsecondary courses offered to high school students in  
42 26 accordance with chapter 261E.

42 27 2. The committee shall include but not be limited to  
42 28 representatives from the kindergarten through grade twelve  
42 29 education community, community colleges, and regents  
42 30 universities.

42 31 3. The committee shall establish a sampling technique that  
42 32 randomly selects courses for audit. The audit shall include  
42 33 but not be limited to a review of the course syllabus, teacher  
42 34 qualifications, examples of student products, and results of  
42 35 student assessments. Standards for review shall be  
43 1 established by the committee and approved by the department.  
43 2 Audit findings shall be submitted to the institutions  
43 3 providing the classes audited and shall be posted on the  
43 4 department's internet site.

43 5 4. If the committee determines that a postsecondary course  
43 6 offered to high school students in accordance with chapter  
43 7 261E does not meet the standards established by the committee  
43 8 pursuant to subsection 3, the course shall not be eligible for  
43 9 future supplementary weighting under section 257.11. If the  
43 10 institution makes changes to the course sufficient to cause  
43 11 the course to meet the standards of the committee, the  
43 12 committee may reinstate the eligibility of the course for  
43 13 future supplementary weighting under section 257.11.

43 14 Sec. 49. Section 257.6, subsection 1, paragraph a, Code  
43 15 Supplement 2007, is amended by adding the following new  
43 16 subparagraph:

43 17 NEW SUBPARAGRAPH. (7) A student attending an accredited  
43 18 nonpublic school or receiving competent private instruction  
43 19 under chapter 299A, who is participating in a program under  
43 20 chapter 261E, shall be counted as a shared-time student in the  
43 21 school district in which the nonpublic school of attendance is  
43 22 located for state foundation aid purposes.

43 23 Sec. 50. Section 257.6, subsection 6, unnumbered paragraph  
43 24 1, Code Supplement 2007, is amended to read as follows:

43 25 For the school year beginning July 1, ~~2001~~ 2008, and each  
43 26 succeeding school year, a student shall not be included in a  
43 27 district's enrollment for purposes of this chapter or  
43 28 considered an eligible pupil under ~~chapter 261C~~ section 261E.5  
43 29 if the student meets all of the following:

43 30 Sec. 51. Section 257.6, subsection 6, paragraph b, Code  
43 31 Supplement 2007, is amended to read as follows:

43 32 b. Continues enrollment in the district to take courses  
43 33 either provided by the district, offered by community colleges  
43 34 under the provisions of section 257.11, or to take courses  
43 35 under the provisions of ~~chapter 261C~~ section 261E.5.

44 1 Sec. 52. Section 257.11, subsection 2, Code Supplement  
44 2 2007, is amended by adding the following new paragraph:

44 3 NEW PARAGRAPH. d. A school district which hosts a

44 4 regional academy shall be eligible to assign its resident  
44 5 students attending classes at the academy a weighting of  
44 6 one-tenth of the percentage of the student's school day during  
44 7 which the student attends classes at the regional academy.  
44 8 The maximum amount of additional weighting for which a school  
44 9 district hosting a regional academy shall be eligible is an  
44 10 amount corresponding to thirty additional students. The  
44 11 minimum amount of additional weighting for which a school  
44 12 district establishing a regional academy shall be eligible is  
44 13 an amount corresponding to fifteen additional students if the  
44 14 academy provides both advanced-level courses and career and  
44 15 technical courses.

44 16 Sec. 53. Section 257.11, subsection 3, Code Supplement  
44 17 2007, is amended to read as follows:

44 18 3. DISTRICT-TO-COMMUNITY COLLEGE SHARING AND CONCURRENT  
44 19 ENROLLMENT PROGRAMS.

44 20 a. In order to provide additional funds for school  
44 21 districts which send their resident high school pupils to a  
44 22 community college for college-level classes, a supplementary  
44 23 weighting plan for determining enrollment is adopted.

44 24 b. If the school budget review committee certifies to the  
44 25 department of management that the class would not otherwise be  
44 26 implemented without the assignment of additional weighting,  
44 27 pupils attending a community college-offered class or  
44 28 attending a class taught by a community college-employed  
44 29 instructor are assigned a weighting of ~~forty-eight hundredths~~  
44 30 of the percentage of the pupil's school day during which the  
44 31 pupil attends class in the community college or attends a  
44 32 class taught by a community college-employed instructor of  
44 33 seventy hundredths for career and technical courses and  
44 34 forty-six hundredths for liberal arts and sciences courses.

44 35 The following requirements shall be met for the purposes of  
45 1 assigning an additional weighting for classes offered through  
45 2 a sharing agreement between a school district and community  
45 3 college. The class must be:

45 4 (1) Supplementing, not supplanting, high school courses  
45 5 required to be offered pursuant to section 256.11, subsection  
45 6 5.

45 7 (2) Included in the community college catalog or an  
45 8 amendment or addendum to the catalog.

45 9 (3) Open to all registered community college students, not  
45 10 just high school students. The class may be offered in a high  
45 11 school attendance center.

45 12 (4) For college credit and the credit must apply toward an  
45 13 associate of arts or associate of science degree, or toward an  
45 14 associate of applied arts or associate of applied science  
45 15 degree, or toward completion of a college diploma program.

45 16 (5) Taught by ~~a community college-employed~~ an instructor  
45 17 employed or contracted by a community college who meets the  
45 18 requirements of section 261E.3, subsection 2.

45 19 (6) Taught utilizing the community college course  
45 20 syllabus.

45 21 ~~Of the same quality as a course offered on a community~~  
45 22 ~~college campus~~ Taught in such a manner as to result in student  
45 23 work and student assessment which meet college-level  
45 24 expectations.

45 25 Sec. 54. Section 260C.14, subsection 2, Code 2007, is  
45 26 amended to read as follows:

45 27 2. Have authority to determine tuition rates for  
45 28 instruction. Tuition for residents of Iowa shall not exceed  
45 29 the lowest tuition rate per semester, or the equivalent,  
45 30 charged by an institution of higher education under the state  
45 31 board of regents for a full-time resident student. However,  
45 32 except for students enrolled under ~~chapter 261C~~ section  
45 33 261E.5, if a local school district pays tuition for a resident  
45 34 pupil of high school age, the limitation on tuition for  
45 35 residents of Iowa shall not apply, the amount of tuition shall  
46 1 be determined by the board of directors of the community  
46 2 college with the consent of the local school board, and the  
46 3 pupil shall not be included in the full-time equivalent  
46 4 enrollment of the community college for the purpose of  
46 5 computing general aid to the community college. Tuition for  
46 6 nonresidents of Iowa shall not be less than the marginal cost  
46 7 of instruction of a student attending the college. A lower  
46 8 tuition for nonresidents may be permitted under a reciprocal  
46 9 tuition agreement between a merged area and an educational  
46 10 institution in another state, if the agreement is approved by  
46 11 the director. The board may designate that a portion of the  
46 12 tuition moneys collected from students be used for student aid  
46 13 purposes.

46 14 Sec. 55. NEW SECTION. 261E.1 SENIOR YEAR PLUS PROGRAM.

46 15 1. A senior year plus program is established to be  
46 16 administered by the department of education to provide Iowa  
46 17 high school students increased access to college credit or  
46 18 advanced placement coursework. The program shall consist of  
46 19 the following elements:  
46 20 a. Advanced placement classes, including on-site,  
46 21 consortium, and online opportunities and courses delivered via  
46 22 the Iowa communications network.  
46 23 b. Community college credit courses offered through  
46 24 written agreements between school districts and community  
46 25 colleges.  
46 26 c. College and university credit courses offered to  
46 27 individual high school students through the postsecondary  
46 28 enrollment options program in accordance with section 261E.5.  
46 29 d. Courses offered through regional and career academies  
46 30 for college credit.  
46 31 e. Internet-based courses offered for college credit,  
46 32 including but not limited to courses within the Iowa learning  
46 33 online initiative.  
46 34 2. The senior year plus programming provided by a school  
46 35 district pursuant to sections 261E.4 and 261E.5 may be  
47 1 available to students on a year-round basis.

47 2 Sec. 56. NEW SECTION. 261E.2 DEFINITIONS.

47 3 As used in this chapter, unless the context otherwise  
47 4 requires:

47 5 1. "Concurrent enrollment" means any course offered to  
47 6 students in grades nine through twelve during the regular  
47 7 school year approved by the board of directors of a school  
47 8 district through a contractual agreement between a community  
47 9 college and the school district that meets the provisions of  
47 10 section 257.11, subsection 3.

47 11 2. "Department" means the department of education.

47 12 3. "Director" means the director of the department of  
47 13 education.

47 14 4. "Eligible postsecondary institution" means an  
47 15 institution of higher learning under the control of the state  
47 16 board of regents, a community college established under  
47 17 chapter 260C, or an accredited private institution as defined  
47 18 in section 261.9.

47 19 5. "Institution" means a school district or eligible  
47 20 postsecondary institution delivering the instruction in a  
47 21 given program as authorized by this chapter.

47 22 6. "School board" means the board of directors of a school  
47 23 district or a collaboration of boards of directors of school  
47 24 districts.

47 25 7. "State board" means the state board of education.

47 26 8. "Student" means any individual enrolled in grades nine  
47 27 through twelve in a school district who meets the criteria in  
47 28 section 261E.3, subsection 1. "Student" includes an  
47 29 individual attending an accredited nonpublic school or the  
47 30 Iowa school for the deaf or the Iowa braille and sight saving  
47 31 school for purposes of sections 261E.4 and 261E.5.

47 32 Sec. 57. NEW SECTION. 261E.3 ELIGIBILITY.

47 33 1. STUDENT ELIGIBILITY. In order to ensure student  
47 34 readiness for postsecondary coursework, the student shall meet  
47 35 the following criteria:

48 1 a. The student shall meet the enrollment requirements of  
48 2 the eligible postsecondary institution providing the course  
48 3 credit.

48 4 b. The student shall meet or exceed the minimum  
48 5 performance measures on any academic assessments that may be  
48 6 required by the eligible postsecondary institution.

48 7 c. The student shall have taken the appropriate course  
48 8 prerequisites, if any, prior to enrollment in the eligible  
48 9 postsecondary course, as determined by the eligible  
48 10 postsecondary institution delivering the course.

48 11 d. The student shall have attained the approval of the  
48 12 school board or its designee and the eligible postsecondary  
48 13 institution to register for the postsecondary course.

48 14 e. The student shall have demonstrated proficiency in  
48 15 reading, mathematics, and science as evidenced by achievement  
48 16 scores on the latest administration of the state assessment  
48 17 for which scores are available and as defined by the  
48 18 department. If a student is not proficient in one or more of  
48 19 the content areas listed in this paragraph, the school board  
48 20 may establish alternative but equivalent qualifying  
48 21 performance measures including but not limited to additional  
48 22 administrations of the state assessment, portfolios of student  
48 23 work, student performance rubric, or end-of-course  
48 24 assessments.

48 25 f. The student shall meet the definition of eligible

48 26 student under section 261E.5, subsection 6, in order to  
48 27 participate in the postsecondary enrollment options program.

48 28 2. TEACHER AND INSTRUCTOR ELIGIBILITY.

48 29 a. A teacher or instructor employed to provide instruction  
48 30 under this chapter shall meet the following criteria:

48 31 (1) The teacher shall be appropriately licensed to teach  
48 32 the subject the institution is employing the teacher to teach  
48 33 and shall meet the standards and requirements set forth which  
48 34 other full-time instructors teaching within the academic  
48 35 department are required to meet and which are approved by the  
49 1 appropriate postsecondary administration.

49 2 (2) The teacher shall collaborate with other secondary and  
49 3 postsecondary faculty in the subject area.

49 4 (3) The teacher or instructor shall provide ongoing  
49 5 communication about course expectations, including a syllabus  
49 6 that describes the content, teaching strategies, performance  
49 7 measures, and resource materials used in the course, and  
49 8 academic progress to the student and in the case of students  
49 9 of minor age, to the parent or legal guardian of the student.

49 10 (4) The teacher or instructor shall provide curriculum and  
49 11 instruction that is accepted as college-level work as  
49 12 determined by the institution.

49 13 (5) The teacher or instructor shall use valid and reliable  
49 14 student assessment measures, to the extent available.

49 15 (6) If the instruction for any program authorized by this  
49 16 chapter is provided at a school district facility or a neutral  
49 17 site, the teacher or instructor shall have successfully passed  
49 18 a background investigation conducted in accordance with  
49 19 section 272.2, subsection 17, prior to providing such  
49 20 instruction. For purposes of this section, "neutral site"  
49 21 means a facility that is not owned or operated by an  
49 22 institution.

49 23 b. The teacher or instructor shall be provided with  
49 24 appropriate orientation and training in secondary and  
49 25 postsecondary professional development related to curriculum,  
49 26 pedagogy, assessment, policy implementation, technology, and  
49 27 discipline issues.

49 28 c. The eligible postsecondary institution shall provide  
49 29 the teacher or instructor with ongoing communication and  
49 30 access to instructional resources and support, and shall  
49 31 encourage the teacher or instructor to participate in the  
49 32 postsecondary institution's academic departmental activities.

49 33 d. The teacher or instructor shall receive adequate  
49 34 notification of an assignment to teach a course under this  
49 35 chapter and shall be provided adequate preparation time to  
50 1 ensure that the course is taught at the college-level.

50 2 e. An individual under suspension or revocation of an  
50 3 educational license or statement of professional recognition  
50 4 issued by the board of educational examiners shall not be  
50 5 allowed to provide instruction for any program authorized by  
50 6 this chapter.

50 7 3. INSTITUTIONAL ELIGIBILITY. An institution providing  
50 8 instruction pursuant to this chapter shall meet the following  
50 9 criteria:

50 10 a. The institution shall ensure that students and, in the  
50 11 case of minor students, parents or legal guardians, receive  
50 12 appropriate course orientation and information, including but  
50 13 not limited to a summary of applicable policies and  
50 14 procedures, the establishment of a permanent transcript,  
50 15 policies on dropping courses, a student handbook, information  
50 16 describing student responsibilities, and institutional  
50 17 procedures for academic credit transfer.

50 18 b. The institution shall ensure that students have access  
50 19 to student support services, including but not limited to  
50 20 tutoring, counseling, advising, library, writing and math  
50 21 labs, and computer labs, and student activities, excluding  
50 22 postsecondary intercollegiate athletics.

50 23 c. The institution shall ensure that students are properly  
50 24 enrolled in courses that will carry college credit.

50 25 d. The institution shall ensure that teachers and students  
50 26 receive appropriate orientation and information about the  
50 27 institution's expectations.

50 28 e. The institution shall ensure that the courses provided  
50 29 achieve the same learning outcomes as similar courses offered  
50 30 in the subject area and are accepted as college-level work.

50 31 f. The institution shall review the course on an annual  
50 32 basis for continuous improvement, shall follow up with  
50 33 students in order to use information gained from the students  
50 34 to improve course delivery and content, and shall share data  
50 35 on course progress and outcomes with the collaborative  
51 1 partners involved with the delivery of the programming and

51 2 with the department, as needed.  
51 3 g. The school district shall certify annually to the  
51 4 department that the course provided to a high school student  
51 5 for postsecondary credit in accordance with this chapter does  
51 6 not supplant a course provided by the school district in which  
51 7 the student is enrolled.

51 8 h. The institution shall not require a minimum or a  
51 9 maximum number of postsecondary credits to be earned by a high  
51 10 school student under this chapter.

51 11 i. The institution shall not place restrictions on  
51 12 participation in senior year plus programming beyond that  
51 13 which is specified in statute or administrative rule.

51 14 j. All eligible postsecondary institutions providing  
51 15 programming under this chapter shall include the unique  
51 16 student identifier assigned to students while in the  
51 17 kindergarten through grade twelve system as a part of the  
51 18 institution's student data management system. Eligible  
51 19 postsecondary institutions providing programming under this  
51 20 chapter shall cooperate with the department on data requests  
51 21 related to the programming. All eligible postsecondary  
51 22 institutions providing programming under this chapter shall  
51 23 collect data and report to the department on the proportion of  
51 24 females and minorities enrolled in science, technology,  
51 25 engineering, and mathematics-oriented educational  
51 26 opportunities provided in accordance with this chapter. The  
51 27 department shall submit the programming data and the  
51 28 department's findings and recommendations in a report to the  
51 29 general assembly annually by January 15.

51 30 k. The school district shall ensure that the background  
51 31 investigation requirement of subsection 2, paragraph "a",  
51 32 subparagraph (6), is satisfied. The school district shall pay  
51 33 for the background investigation conducted in accordance with  
51 34 subsection 2, paragraph "a", subparagraph (6), but may charge  
51 35 the teacher or instructor a fee not to exceed the actual cost  
52 1 charged the school district for the background investigation  
52 2 conducted.

52 3 Sec. 58. NEW SECTION. 261E.4 ADVANCED PLACEMENT PROGRAM.

52 4 1. A school district shall make available advanced  
52 5 placement courses to its resident students through direct  
52 6 instruction on-site, collaboration with another school  
52 7 district, or by using the online Iowa advanced placement  
52 8 academy.

52 9 2. A school district shall provide descriptions of the  
52 10 advanced placement courses available to students using a  
52 11 course registration handbook.

52 12 3. A school district shall ensure that advanced placement  
52 13 course teachers or instructors hold a master's degree from an  
52 14 accredited college or university, are appropriately licensed  
52 15 by the board of educational examiners in accordance with  
52 16 chapter 272, and meet the minimum certification requirements  
52 17 of the national organization that administers the advanced  
52 18 placement program.

52 19 4. A school district shall establish prerequisite  
52 20 coursework for each advanced placement course offered and  
52 21 shall describe the prerequisites in the course registration  
52 22 handbook, which shall be provided to every junior high school  
52 23 or middle school student prior to the development of a core  
52 24 curriculum plan pursuant to section 279.61.

52 25 Sec. 59. NEW SECTION. 261E.5 POSTSECONDARY ENROLLMENT  
52 26 OPTIONS PROGRAM.

52 27 1. PROGRAM ESTABLISHED. The postsecondary enrollment  
52 28 options program is established to promote rigorous academic or  
52 29 career and technical pursuits and to provide a wider variety  
52 30 of options to high school students by enabling ninth and tenth  
52 31 grade students who have been identified by the school district  
52 32 as gifted and talented, and eleventh and twelfth grade  
52 33 students, to enroll in eligible courses at an eligible  
52 34 postsecondary institution of higher learning as a part-time  
52 35 student.

53 1 2. NOTIFICATION. The availability and requirements of  
53 2 this program shall be included in each school district's  
53 3 student registration handbook. Information about the program  
53 4 shall be provided to the student and the student's parent or  
53 5 guardian prior to the development of the student's core  
53 6 curriculum plan under section 279.61. The school district  
53 7 shall establish a process by which students may indicate  
53 8 interest in and apply for enrollment in the program.

53 9 3. AUTHORIZATION. To participate in this program, an  
53 10 eligible student shall make application to an eligible  
53 11 postsecondary institution to allow the eligible student to  
53 12 enroll for college credit in a nonsectarian course offered at

53 13 the institution. A comparable course, as defined in rules  
53 14 adopted by the board of directors of the school district  
53 15 consistent with department administrative rule, must not be  
53 16 offered by the school district or accredited nonpublic school  
53 17 the student attends. If the postsecondary institution accepts  
53 18 an eligible student for enrollment under this section, the  
53 19 institution shall send written notice to the student, the  
53 20 student's parent or legal guardian in the case of a minor  
53 21 child, and the student's school district or accredited  
53 22 nonpublic school and the school district in the case of a  
53 23 nonpublic school student, or the Iowa school for the deaf or  
53 24 the Iowa braille and sight saving school. The notice shall  
53 25 list the course, the clock hours the student will be attending  
53 26 the course, and the number of hours of college credit that the  
53 27 eligible student will receive from the eligible postsecondary  
53 28 institution upon successful completion of the course.

53 29 4. CREDITS.

53 30 a. A school district, the Iowa school for the deaf, the  
53 31 Iowa braille and sight saving school, or accredited nonpublic  
53 32 school shall grant high school credit to an eligible student  
53 33 enrolled in a course under this chapter if the eligible  
53 34 student successfully completes the course as determined by the  
53 35 eligible postsecondary institution. The board of directors of  
54 1 the school district, the board of regents for the Iowa school  
54 2 for the deaf and the Iowa braille and sight saving school, or  
54 3 authorities in charge of an accredited nonpublic school shall  
54 4 determine the number of high school credits that shall be  
54 5 granted to an eligible student who successfully completes a  
54 6 course. Eligible students may take up to seven semester hours  
54 7 of credit during the summer months when school is not in  
54 8 session and receive credit for that attendance, if the student  
54 9 pays the cost of attendance for those summer credit hours.

54 10 b. The high school credits granted to an eligible student  
54 11 under this section shall count toward the graduation  
54 12 requirements and subject area requirements of the school  
54 13 district of residence, the Iowa school for the deaf, the Iowa  
54 14 braille and sight saving school, or accredited nonpublic  
54 15 school of the eligible student. Evidence of successful  
54 16 completion of each course and high school credits and college  
54 17 credits received shall be included in the student's high  
54 18 school transcript.

54 19 5. TRANSPORTATION. The parent or legal guardian of an  
54 20 eligible student who has enrolled in and is attending an  
54 21 eligible postsecondary institution under this chapter shall  
54 22 furnish transportation to and from the postsecondary  
54 23 institution for the student.

54 24 6. DEFINITION. For purposes of this section and section  
54 25 261E.6, unless the context otherwise requires, "eligible  
54 26 student" means a student classified by the board of directors  
54 27 of a school district, by the state board of regents for pupils  
54 28 of the Iowa school for the deaf and the Iowa braille and sight  
54 29 saving school, or by the authorities in charge of an  
54 30 accredited nonpublic school as a ninth or tenth grade student  
54 31 who is identified according to the school district's gifted  
54 32 and talented criteria and procedures, pursuant to section  
54 33 257.43, as a gifted and talented child, or an eleventh or  
54 34 twelfth grade student, during the period the student is  
54 35 participating in the postsecondary enrollment options program.

55 1 Sec. 60. NEW SECTION. 261E.6 POSTSECONDARY ENROLLMENT  
55 2 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.

55 3 1. Not later than June 30 of each year, a school district  
55 4 shall pay a tuition reimbursement amount to a postsecondary  
55 5 institution that has enrolled its resident eligible students  
55 6 under this chapter, unless the eligible student is  
55 7 participating in open enrollment under section 282.18, in  
55 8 which case, the tuition reimbursement amount shall be paid by  
55 9 the receiving district. However, if a child's residency  
55 10 changes during a school year, the tuition shall be paid by the  
55 11 district in which the child was enrolled as of the date  
55 12 specified in section 257.6, subsection 1, or the district in  
55 13 which the child was counted under section 257.6, subsection 1,  
55 14 paragraph "a", subparagraph (6). For students enrolled at the  
55 15 Iowa school for the deaf and the Iowa braille and sight saving  
55 16 school, the state board of regents shall pay a tuition  
55 17 reimbursement amount by June 30 of each year. The amount of  
55 18 tuition reimbursement for each separate course shall equal the  
55 19 lesser of:

55 20 a. The actual and customary costs of tuition, textbooks,  
55 21 materials, and fees directly related to the course taken by  
55 22 the eligible student.

55 23 b. Two hundred fifty dollars.

55 24 2. A student participating in the postsecondary enrollment  
55 25 options act program is not eligible to enroll on a full-time  
55 26 basis in an eligible postsecondary institution. A student  
55 27 enrolled on such a full-time basis shall not receive any  
55 28 payments under this section.

55 29 3. An eligible postsecondary institution that enrolls an  
55 30 eligible student under this section shall not charge that  
55 31 student for tuition, textbooks, materials, or fees directly  
55 32 related to the course in which the student is enrolled except  
55 33 that the student may be required to purchase equipment that  
55 34 becomes the property of the student. For the purposes of this  
55 35 subsection, equipment shall not include textbooks. However,  
56 1 if the student fails to complete and receive credit for the  
56 2 course, the student is responsible for all district costs  
56 3 directly related to the course as provided in subsection 1 and  
56 4 shall reimburse the school district for its costs. If the  
56 5 student is under eighteen years of age, the student's parent  
56 6 or legal guardian shall sign the student registration form  
56 7 indicating that the parent or legal guardian is responsible  
56 8 for all costs directly related to the course if the student  
56 9 fails to complete and receive credit for the course. If  
56 10 documentation is submitted to the school district that  
56 11 verifies the student was unable to complete the course for  
56 12 reasons including but not limited to the student's physical  
56 13 incapacity, a death in the student's immediate family, or the  
56 14 student's move to another school district, that verification  
56 15 shall constitute a waiver to the requirement that the student  
56 16 or parent or legal guardian pay the costs of the course to the  
56 17 school district.

56 18 4. An eligible postsecondary institution shall make pro  
56 19 rata adjustments to tuition reimbursement amounts based upon  
56 20 federal guidelines established pursuant to 20 U.S.C. } 1091b.  
56 21 Sec. 61. NEW SECTION. 261E.7 DISTRICT-TO-COMMUNITY  
56 22 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

56 23 1. A district-to-community college sharing or concurrent  
56 24 enrollment program is established to be administered by the  
56 25 department to promote rigorous academic or career and  
56 26 technical pursuits and to provide a wider variety of options  
56 27 to high school students to enroll part-time in eligible  
56 28 nonsectarian courses at or through community colleges  
56 29 established under chapter 260C. The program shall be made  
56 30 available to all resident students in grades nine through  
56 31 twelve. Notice of the availability of the program shall be  
56 32 included in a school district's student registration handbook  
56 33 and the handbook shall identify which courses, if successfully  
56 34 completed, generate college credit under the program. A  
56 35 student and the student's parent or legal guardian shall also  
57 1 be made aware of this program as a part of the development of  
57 2 the student's core curriculum plan in accordance with section  
57 3 279.61.

57 4 2. Students from accredited nonpublic schools and students  
57 5 receiving competent private instruction under chapter 299A may  
57 6 access the program through the school district in which the  
57 7 accredited nonpublic school or private institution is located.

57 8 3. A student may make application to a community college  
57 9 and the school district to allow the student to enroll for  
57 10 college credit in a nonsectarian course offered by the  
57 11 community college. A comparable course, as defined in rules  
57 12 adopted by the board of directors of the school district, must  
57 13 not be offered by the school district or accredited nonpublic  
57 14 school which the student attends. The school board shall  
57 15 annually approve courses to be made available for high school  
57 16 credit using locally developed criteria that establishes which  
57 17 courses will provide the student with academic rigor and will  
57 18 prepare the student adequately for transition to a  
57 19 postsecondary institution. If an eligible postsecondary  
57 20 institution accepts a student for enrollment under this  
57 21 section, the school district, in collaboration with the  
57 22 community college, shall send written notice to the student,  
57 23 the student's parent or legal guardian in the case of a minor  
57 24 child, and the student's school district. The notice shall  
57 25 list the course, the clock hours the student will be attending  
57 26 the course, and the number of hours of college credit that the  
57 27 student will receive from the community college upon  
57 28 successful completion of the course.

57 29 4. A school district shall grant high school credit to a  
57 30 student enrolled in a course under this chapter if the student  
57 31 successfully completes the course as determined by the  
57 32 community college and the course was previously approved by  
57 33 the school board pursuant to subsection 3. The board of  
57 34 directors of the school district shall determine the number of

57 35 high school credits that shall be granted to a student who  
58 1 successfully completes a course.

58 2 5. The parent or legal guardian of a student who has  
58 3 enrolled in and is attending a community college under this  
58 4 section shall furnish transportation to and from the community  
58 5 college for the student.

58 6 6. District-to-community college sharing agreements or  
58 7 concurrent enrollment programs that meet the requirements of  
58 8 section 257.11, subsection 3, are eligible for funding under  
58 9 that provision.

58 10 7. Community colleges shall comply with the data  
58 11 collection requirements of 2006 Iowa Acts, chapter 1180,  
58 12 section 17.

58 13 8. The state board, in collaboration with the board of  
58 14 directors of each community college, shall adopt rules that  
58 15 clearly define data and information elements to be collected  
58 16 related to the senior year plus programming, including  
58 17 concurrent enrollment courses. The data elements shall  
58 18 include but not be limited to the following:

58 19 a. The course title and whether the course supplements,  
58 20 rather than supplants, a school district course.

58 21 b. An unduplicated enrollment count of eligible students  
58 22 participating in the program.

58 23 c. The actual costs and revenues generated for concurrent  
58 24 enrollment. An aligned unique student identifier system shall  
58 25 be established by the department for students in kindergarten  
58 26 through grade twelve and community college.

58 27 Sec. 62. NEW SECTION. 261E.8 REGIONAL ACADEMIES.

58 28 1. A regional academy is a program established by a school  
58 29 district to which multiple school districts send students in  
58 30 grades nine through twelve, and which may include  
58 31 internet-based coursework and courses delivered via the Iowa  
58 32 communications network. A regional academy shall include in  
58 33 its curriculum advanced level courses and may include in its  
58 34 curriculum career and technical courses.

58 35 2. A regional academy course shall not qualify as a  
59 1 concurrent enrollment course.

59 2 3. School districts participating in regional academies  
59 3 are eligible for supplementary weighting as provided in  
59 4 section 257.11, subsection 2.

59 5 4. Information regarding regional academies shall be  
59 6 provided to a student and the student's parent or guardian  
59 7 prior to the development of the student's core curriculum plan  
59 8 under section 279.61.

59 9 Sec. 63. NEW SECTION. 261E.9 CAREER ACADEMIES.

59 10 1. As used in this section, "career academy" means the  
59 11 same as defined in section 260C.18A, subsection 2, paragraph  
59 12 "c".

59 13 2. A career academy course may qualify as a concurrent  
59 14 enrollment course if it meets the requirements of section  
59 15 261E.7.

59 16 3. The school district providing secondary education under  
59 17 this section shall be eligible for supplementary weighting  
59 18 under section 257.11, subsection 2, and the community college  
59 19 shall be eligible for funds allocated pursuant to section  
59 20 260C.18A.

59 21 4. Information regarding career academies shall be  
59 22 provided by the school district to a student and the student's  
59 23 parent or guardian prior to the development of the student's  
59 24 core curriculum plan under section 279.61.

59 25 Sec. 64. NEW SECTION. 261E.10 INTERNET-BASED AND IOWA  
59 26 COMMUNICATIONS NETWORK COURSEWORK.

59 27 1. The Iowa communications network may be used to deliver  
59 28 coursework for the programming provided under this chapter  
59 29 subject to an appropriation by the general assembly for that  
59 30 purpose. A school district that provides courses delivered  
59 31 via the Iowa communications network shall receive supplemental  
59 32 funding as provided in section 257.11, subsection 7.

59 33 2. The programming in this chapter may be delivered via  
59 34 internet-based technologies including but not limited to the  
59 35 Iowa learning online program. An internet-based course may  
60 1 qualify for additional supplemental weighting if it meets the  
60 2 requirements of section 261E.7 or section 261E.9.

60 3 3. To qualify as a senior year plus course, an  
60 4 internet-based course or course offered through the Iowa  
60 5 communications network must comply with the appropriate  
60 6 provisions of this chapter.

60 7 Sec. 65. NEW SECTION. 261E.11 INTERNET-BASED  
60 8 CLEARINGHOUSE.

60 9 The department shall develop and make available to  
60 10 secondary and postsecondary students, parents or legal

60 11 guardians, school districts, accredited nonpublic schools, and  
60 12 eligible postsecondary institutions an internet-based  
60 13 clearinghouse of information that allows students to identify  
60 14 participation options within the senior year plus program and  
60 15 transferability between educational systems, subject to an  
60 16 appropriation by the general assembly for this purpose. The  
60 17 internet-based resource shall provide links to other similar  
60 18 resources available through various Iowa postsecondary  
60 19 institution systems. The internet-based resource shall also  
60 20 identify course transferability and articulation between the  
60 21 secondary and postsecondary systems in Iowa and between the  
60 22 various Iowa postsecondary systems.

60 23 Sec. 66. NEW SECTION. 261E.12 STATE PROGRAM ALLOCATION.

60 24 1. For each fiscal year in which moneys are appropriated  
60 25 by the general assembly for purposes of the senior year plus  
60 26 program, the moneys shall be allocated as follows in the  
60 27 following priority order:

60 28 a. For the fiscal year beginning July 1, 2008, and  
60 29 succeeding fiscal years, an amount up to five hundred thousand  
60 30 dollars to the department to implement the internet-based  
60 31 clearinghouse pursuant to section 261E.11.

60 32 b. For the fiscal year beginning July 1, 2008, and  
60 33 succeeding fiscal years, an amount up to five hundred thousand  
60 34 dollars to the department for the development of a data  
60 35 management system, including the development of a transcript  
61 1 repository, for senior year plus programming provided under  
61 2 this chapter. The data management system shall include  
61 3 information generated by the provisions of section 279.61,  
61 4 data on courses taken by Iowa's students, and the  
61 5 transferability of course credit.

61 6 c. For the fiscal year beginning July 1, 2008, and  
61 7 succeeding fiscal years, an amount up to four hundred thousand  
61 8 dollars to the department for the development of additional  
61 9 internet-based educational courses that comply with the  
61 10 provisions of this chapter.

61 11 2. Notwithstanding section 8.33, any moneys remaining  
61 12 unencumbered or unobligated from the moneys allocated under  
61 13 this section shall not revert but shall remain available in  
61 14 the succeeding fiscal year for expenditure for the purposes  
61 15 designated. The department shall annually inform the general  
61 16 assembly of the amount of moneys allocated, but unspent. The  
61 17 provisions of section 8.39 shall not apply to the funds  
61 18 allocated pursuant to this section.

61 19 Sec. 67. Section 282.18, subsection 7, Code 2007, is  
61 20 amended to read as follows:

61 21 7. A pupil participating in open enrollment shall be  
61 22 counted, for state school foundation aid purposes, in the  
61 23 pupil's district of residence. A pupil's residence, for  
61 24 purposes of this section, means a residence under section  
61 25 282.1. The board of directors of the district of residence  
61 26 shall pay to the receiving district the state cost per pupil  
61 27 for the previous school year, plus any moneys received for the  
61 28 pupil as a result of the non-English speaking weighting under  
61 29 section 280.4, subsection 3, for the previous school year  
61 30 multiplied by the state cost per pupil for the previous year.  
61 31 If the pupil participating in open enrollment is also an  
61 32 eligible pupil under ~~chapter 261C~~ section 261E.5, the  
61 33 receiving district shall pay the tuition reimbursement amount  
61 34 to an eligible postsecondary institution as provided in  
61 35 section ~~261C.6~~ 261E.6.

62 1 Sec. 68. Chapter 261C, Code and Code Supplement 2007, is  
62 2 repealed.

62 3 Sec. 69. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS  
62 4 PROGRAM STUDY. Subject to an appropriation of sufficient  
62 5 funds by the general assembly, the department of education, in  
62 6 collaboration with representatives of regents universities,  
62 7 accredited private institutions, community colleges, and  
62 8 school districts, shall conduct a study of the measures  
62 9 necessary for the successful implementation of the senior year  
62 10 plus program in accordance with the provisions of this  
62 11 division of this Act. The study shall include a review of  
62 12 provisions of the Code or administrative rules for purposes of  
62 13 implementing the core curriculum adopted pursuant to section  
62 14 256.7, subsection 26. The study shall also address barriers  
62 15 to the transfer of credit between secondary schools and the  
62 16 postsecondary system and its institutions. The department  
62 17 shall submit its findings and recommendations, including  
62 18 recommendations for statutory and administrative rule changes  
62 19 necessary, to the general assembly by November 14, 2008

